



River View Sports Premium Spending 2025-2026

Sports Premium funding is being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of.

Amount of Grant Received

£19,992

School Principles for PE and Sport Premium Grant Spend

At River View, we ensure that teaching and learning opportunities in PE are high quality, meeting the needs of all pupils so they may achieve their potential.

We provide a broad PE curriculum.

Sport Premium funding is allocated and targeted based on needs analysis which identifies priority classes, groups or individuals who will benefit from intervention in PE and Sport. Limited funding and resources means that not all children will be in receipt of sport premium interventions at one time.

Summary of spending and actions to be taken:

1. Purchase new equipment to supplement delivery of alternative sports and to ensure children are engaged and therefore, more likely to continue to partake in sports.
2. Increase the amount of inter-school competitions that children at River View attend.
3. PE Staff to attend courses in order to create more opportunities to introduce new sports to the school and also to further knowledge on how to support students with disabilities or specific special education needs.

4. Increase sporting opportunities in and out of school for SEND children.
5. Increase participation in sport across the whole school.
6. To increase and improve the percentage of Year 6 children that can swim competently, confidently and proficiently over a 25m distance

Expected Outcomes:

1. New equipment will ensure children are engaged and excited about their PE lessons. Equipment of alternative sports will ensure children have the opportunity to sample new sports and new experiences.
2. Competition is beneficial to children because it raises their well-being, self-belief and mental toughness. It also has positive effects on their self-confidence.
3. CPD is vital for staff to broaden their experience and ideas for planning lessons. It will also give them greater knowledge of supporting certain groups of children that require additional support.
4. It is vital that all children, including SEND, have the same opportunity to compete in school competitions as each other.
5. Promote sports and activities that encourage a healthy, active lifestyle.
6. Increase the amount of children learning vital life skills.

RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** - achieving consistently

Key Priority 1

Purchase new equipment to supplement delivery of alternative sports and to ensure children are engaged and therefore, more likely to continue to partake in sports.

Actions and strategies	Cost	Intended impact	Evaluation	
Continue to purchase and hold a bank of swimming equipment that will allow all children to participate in vital lessons.	£200	Maintaining this stock will ensure that all children have the opportunity to participate in swimming lessons. Swimming is not only a vital life skill but also a key component of the national curriculum. By the end of Year 6, all pupils should be able to swim competently, confidently, and proficiently over a distance of at least 25 metres, use a range		

		of strokes effectively, and perform safe self-rescue in various water-based situations.		
Purchase of annual subscription to PE Passport	£500	This portable app remains an essential tool that supports PE staff in planning and delivering lessons. It also plays a key role in assessing and tracking pupil progress across nearly all year groups		
Salford Schools Sports Partnership-bronze package	£1000	Creates a wider competition calendar with up to date curriculum advice, access to vital CPD and inspirational guest speakers.		
Purchase new equipment.	£1000	New equipment will enable children to participate in alternative sports, such as fencing. Additionally, updated gymnastics equipment is needed to replace existing apparatus that is no longer fit for purpose		
"Sports leaders" reward trip	£300	The aim is to establish a group of Sports Leaders as a reward for their dedication and hard work throughout the year. This will include identifiable clothing to distinguish them, as well as a trip to an external provider as part of their recognition."		

Key Priority 2

Increase the amount of inter-school competitions that children at River View attend.

Actions and strategies	Cost	Intended impact	Evaluation	
Purchase personalised, engraved medals that children will receive for attending and competing in competitions.	£200	This has been a successful initiative this year, and staff hope it will continue to boost children's motivation by giving them a strong sense of achievement. It is expected that pupils will be more eager to compete against local schools, fostering greater determination and enthusiasm during competitions.		

PE cover that will allow current PE staff to take children to more inter-school competitions.	£1337	This remains a key priority for the PE team. It is essential that children at River View have the opportunity to attend more competitions and gain valuable experiences. These opportunities help to build self-confidence and have a positive impact on both their physical health and overall well-being		

Key Priority 3

PE Staff to attend courses in order to create more opportunities to introduce new sports to the school and also to further knowledge on how to support students with disabilities or specific special education needs.

Actions and strategies	Cost	Intended impact	Evaluation	
Continue to create a sustainable link with the Boxing coach in order to improve children's self-esteem and confidence.		Boxing will provide a positive and engaging experience for both children and staff. With fresh ideas brought in by the coach, children will have the opportunity to enjoy the sport while developing new skills. Through these activities, they will learn respect, determination, and self-discipline, all of which are expected to boost their confidence. Additionally, the PE team will expand their knowledge of delivering diverse and inclusive activities, ensuring all pupils are engaged and supported.		
PLT Training days/conferences	Part of the games mark package	<p>Helps with the understanding of school sport and boost the delivery of lessons and the assessment strategies. This is also a good opportunity to meet elite performers and be introduced to more external providers.</p> <p>These conferences also introduce staff to important updates within the subject and also vital documents like: <i>Levelling the playing field:the physical education subject report</i>. (OFSTED. 2023)</p>		

Key Priority 4

Increase sporting opportunities in and out of school for SEND children.

Actions and strategies	Cost	Intended impact	Evaluation	
Continue to develop links with schools and arrange events for our SEND children to compete in activities.		Create sustainable relationships with other local schools so the events can run on a yearly basis. This will provide regular opportunities for our SEND children. We have strong links to St Phillips Primary School and have attended such events with them.		
SEN extra PE sessions		<p>To improve fundamental skills and allow children to practise skills that will support their integration into mainstream PE sessions.</p> <p>These sessions also aim to:</p> <ul style="list-style-type: none">● Improve health and fitness as well as motor skills.● Boosts self esteem & mental health as well as reducing anxiety.● Supports behavioural development (discipline, routine & goal setting)● Supports independence.		

Key Priority 5

Increase participation in sport across the whole school.

Actions and strategies	Cost	Intended impact	Evaluation	
Gary's football academy	£1500	To provide as many children with the opportunity to have access to high quality football coaching sessions on a regular basis, which is one of our key priorities.		
"Change for life club" small nurture group (Monday mornings) aimed at increasing levels of sporting participation in children that don't partake in any form of exercise.		Increase the activity levels of certain children in school, leading to a healthier and more active school cohort. Will also have a positive impact on their self esteem, confidence and mental health.		
Foundation '92	£3315	Provide cover for PE Staff, allowing them to implement top up swimming sessions for targeted children. They will also provide PE sessions, girls football lunch clubs, mental health workshops, Year 6 playground leaders awards and information on financial literacy for children.		
Sports taster days		Expose children to alternative sports that they may not ordinarily have the opportunity to sample. This will hopefully inspire them and encourage them to partake in a wider range of sports in the future. (Archery, fencing)		
Flag American Football	£5700	This will allow a specialist provider (EdgeRush) to come in and deliver CPD for staff, PE sessions and possibly an after school club. They have links to a local club, which may allow and encourage children to join up in the future. This		

		is sustainable as staff can continue to deliver these sessions.		
Key Priority 6 To increase and improve the percentage of Year 6 children that can swim competently, confidently and proficiently over a 25m distance				
Actions and strategies	Cost	Intended impact	Evaluation	
Top up Swimming	£4940	<p>Swimming is a high priority for the UK government because it is a vital life skill and supports a healthy, active lifestyle. As part of the national curriculum for physical education, all primary school children are expected to meet specific swimming standards by the end of Year 6.</p> <p>These include:</p> <ul style="list-style-type: none"> • Swimming at least 25 meters • Using a range of strokes effectively • Performing safe self-rescue techniques in different water-based situations <p>This focus ensures that children are equipped with the essential skills to stay safe in and around water, while also encouraging lifelong participation in aquatic activities.</p>		