| **Year 1 Curriculum Overview 2022-2023** |
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| **Autumn** | **Spring** | **Summer** |
| **Geography** Salford is who I am (Journeys) | **RE** This is Me!Cristianity | **History**Childhood in Victorian Britain and now | **Geography** Let’s be Great Britain | **History**Explorers(Neil Armstrong and Christopher Columbus) | **RE**Beliefs |
| **Art****Abstract Art and Expressionism** | **Design Technology****Construction & cold food** | **Coding/ Computing** **Tech in our lives, multimedia**  |
| **Reading** **Class Read:** Funnybones**Class Poem:** Now We Are Six**Non-fiction:** My Body | **Reading** **Class Read:** The Magic Bojabi Tree**Class Poem:** The Caterpillar | **Reading** **Class Read:** The Lighthouse Keepers Lunch**Class Poem:** Mrs Moon**Non-fiction:** What’s the season? | **Reading** **Class Read:** Flat Stanley**Class Poem:** An Accident Happened To My Brother | **Reading** **Class Read:** The Diary Killer Cat**Class Poem:** Bed In Summer**Non-fiction:** Neil Armstrong | **Reading** **Class Read:**Fantastic Mr. Fox**Class Poem:** On The Ning Nang Nong**Non-fiction:**  |
| **Writing** -Understanding what a simple sentence is-Writing a sentence and being able to read it back to themselves-Using a capital letter at the start of a sentence and a full stop to end the sentenceSpaces between words-Compose a sentence orally before writing it | **Writing** -Full stops and capital letters (Start and end of sentences)-Re-read own sentences-Capital letters for names and the personal pronoun ‘I’-Spaces between words | **Writing** -Full stops and capital letters (Start and end of sentences)-Re-reading own sentences-Capital letters for the name of a place and people.-Spaces between words-Capital letters for names of people and pronoun ‘I’ | **Writing** Full stops and capital letters (Start and end of sentences)-Re-reading own sentences-Capital letters for the name of a place and people.-Spaces between words-Capital letters for names of people and pronoun ‘I’ | **Writing** -Use the conjunction ‘and’ to create simple and compound sentences-Use a range of punctuation such as exclamation marks and question marks-Use and understand suffixes ing and ed- Use and understand suffixes er and est | **Writing** -Exclamation mark -Use and understand singular and plural-Use and understand suffixes- ing,ed,er,est-Use the prefix ‘un’ to change the meaning of verbs and adjectives |
| **Maths:** | **Maths:** | **Maths:** | **Maths:** | **Maths:** | **Maths:**  |
| PV (10) | + - (10) | Pos & Direction | PV(20) | + - (20) | + -  | Shape | Length & Height | PV  | + - | x | x÷ | Fractions | PV  | Time | Money | Vol & Cap | Mass | Pos & Dir |
| **Science Topic:**Animals inc humansSeasonal change (Autumn) | **Science Topic:**Animals inc humansSeasonal Change (Autumn) | **Science Topic:**MaterialsSeasonal Change (Winter) | **Science Topic:**Plants Seasonal changes (Spring) | **Science Topic:**MaterialsSeasonal changes (Summer) | **Science Topic:**Science Fair |
| **Music unit:**Exploring Pulse | **Music unit:**Exploring the Voice | **Music unit:**Exploring Rhythm | **Music unit:**Exploring Pitch | **Music Unit:**Musical Opposites | **Music unit:**The Gruffalo |
| **SMSC Theme:**Being Me in the World | **SMSC Theme:**Celebrating Difference | **SMSC Theme:**Dreams and Goals | **SMSC Theme:**  Healthy Me. | **SMSC Theme:** Relationships. |  |