| **Year 2 Curriculum Overview 2022 - 2023** |
| --- |
| **Autumn** | **Spring** | **Summer** |
| **Geography****We are all explorers** | **RE****This is me! Islam** | **History****The Great Fire of London** | **Geography****We are all explorers** | **History****Local history- Schools in the Victorian Era** | **RE****Beliefs** |
| **Art** **Pop Art** | **Design Technology****Mechanisms & hot and cold food** | **Coding/ Computing****Tech in our lives, multimedia****Programming (BeeBots)** |
| **Reading** **Class read:**Tin Forest**Class Poem:** From A Railway Carriage**Non-fiction:** Continents | **Reading** **Class read:**The Owl who was afraid of the Dark**Class Poem**: Double Double Toil and Trouble**Non-fiction:** Islam | **Reading** **Class read:** The Iron Man**Class Poem:** Mr Magnolia**Non-fiction:** The Great Fire Of London | **Reading** **Class read:**The adventures of the wishing chair**Class Poem**: The Lamplighter**Non-fiction:** Trees Of The British Isles | **Reading** **Class read:**George’s Marvellous Medicine**Class Poem**: The King’s Breakfast**Non-fiction:**  Victorian Britain | **Reading** **Class read:**Mary Poppins**Class Poem-** Tarantella**Non-fiction:** Everyday Materials |
| **Writing** -Use capital letters, full stops, question marks and exclamation marks to demarcate sentences-Identify and begin to use nouns, adjectives, verbs and adverbs- Form nouns using suffixes such as ‘ness’ ‘er’ and ‘by’-Form adjectives using suffixes such as ‘ful’ and ‘less’-Use suffixes ‘er’ and ‘est’ in adjectives and the use of ‘ly’ to turn adjectives into adverbs | **Writing** -Use capital letters, full stops, question marks and exclamation marks to demarcate sentences-Identify and begin to use nouns, adjectives, verbs and adverbsForm nouns using suffixes such as ‘ness’ ‘er’ and ‘by’-Form adjectives using suffixes such as ‘ful’ and ‘less’-Use suffixes ‘er’ and ‘est’ in adjectives and the use of ‘ly’ to turn adjectives into adverbs | **Writing** -Use sentences with different forms-statement, question, exclamation, command-Use expanded noun phrases to describe and specify (the **blue** butterfly-Use a range of subordination for example; when, if, that, because and coordination for example; or, and, but-Use commas to separate items in a list (the small, blue butterfly) | **Writing** -Use the correct choice of present and past tense throughout writing-Use the progressive form of verbs in the present and past tense to mark actions in progress for example; she **is** drumming, he **was** shouting-Use apostrophes for contracted forms and the possessive singular | **Writing**-Revisit all content taught and allow lots of opportunity for varied pieces of fiction and non-fiction writing | **Writing** -Revisit all content taught and allow lots of opportunity for varied pieces of fiction and non-fiction writing |
| **Maths:** | **Maths** | **Maths:** | **Maths:** | **Maths:** | **Maths:**  |
| PV Addition/Subtraction Shape | x/÷ 2,5,10 Length/Height Money Mass/Temp | Time Fractions Stats Position/Direction |
| **Science Topic:**Living things and their habitats | **Science Topic:**Living things and their habitats | **Science Topic:**Materials | **Science Topic:**Animals including Humans | **Science Topic:**Materials | **Science Topic:**Plants Science fair |
| **Music unit:**Exploring Pulseand Metre  | **Music unit:**The Expressive Elements | **Music unit:**Exploring Rhythm | **Music unit:**Exploring Pitch | **Music Unit:**Exploring Sound Sources | **Music unit:**Non-musical stimulusLiterature |
| **SMSC Theme:**Being Me in the World | **SMSC Theme:** Celebrating Difference | **SMSC Theme:**Mighty Me | **SMSC Theme:**Healthy Me | **SMSC Theme:** Relationships and Me  | **SMSC Theme:**Changing me |