| **Year 2 Curriculum Overview 2022 - 2023** | | | | | | | | | | | | | | | | |
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| **Autumn** | | | | | | | **Spring** | | | | | | **Summer** | | | |
| **Geography**  **We are all explorers** | | | **RE**  **This is me! Islam** | | | | **History**  **The Great Fire of London** | | | **Geography**  **We are all explorers** | | | **History**  **Local history- Schools in the Victorian Era** | | | **RE**  **Beliefs** |
| **Art**  **Pop Art** | | | | | | | **Design Technology**  **Mechanisms & hot and cold food** | | | | | | **Coding/ Computing**  **Tech in our lives, multimedia**  **Programming (BeeBots)** | | | |
| **Reading**  **Class read:**  Tin Forest  **Class Poem:** From A Railway Carriage  **Non-fiction:**  Continents | | | **Reading**  **Class read:**  The Owl who was afraid of the Dark  **Class Poem**: Double Double Toil and Trouble  **Non-fiction:**  Islam | | | | **Reading**  **Class read:**  The Iron Man  **Class Poem:** Mr Magnolia  **Non-fiction:**  The Great Fire Of London | | | **Reading**  **Class read:**  The adventures of the wishing chair  **Class Poem**: The Lamplighter  **Non-fiction:**  Trees Of The British Isles | | | **Reading**  **Class read:**  George’s Marvellous Medicine  **Class Poem**: The King’s Breakfast  **Non-fiction:**  Victorian Britain | | | **Reading**  **Class read:**  Mary Poppins  **Class Poem-** Tarantella  **Non-fiction:**  Everyday Materials |
| **Writing**  -Use capital letters, full stops, question marks and exclamation marks to demarcate sentences  -Identify and begin to use nouns, adjectives, verbs and adverbs  - Form nouns using suffixes such as ‘ness’ ‘er’ and ‘by’  -Form adjectives using suffixes such as ‘ful’ and ‘less’  -Use suffixes ‘er’ and ‘est’ in adjectives and the use of ‘ly’ to turn adjectives into adverbs | | | **Writing**  -Use capital letters, full stops, question marks and exclamation marks to demarcate sentences  -Identify and begin to use nouns, adjectives, verbs and adverbs  Form nouns using suffixes such as ‘ness’ ‘er’ and ‘by’  -Form adjectives using suffixes such as ‘ful’ and ‘less’  -Use suffixes ‘er’ and ‘est’ in adjectives and the use of ‘ly’ to turn adjectives into adverbs | | | | **Writing**  -Use sentences with different forms-statement, question, exclamation, command  -Use expanded noun phrases to describe and specify (the **blue** butterfly  -Use a range of subordination for example; when, if, that, because and coordination for example; or, and, but  -Use commas to separate items in a list (the small, blue butterfly) | | | **Writing**  -Use the correct choice of present and past tense throughout writing  -Use the progressive form of verbs in the present and past tense to mark actions in progress for example; she **is** drumming, he **was** shouting  -Use apostrophes for contracted forms and the possessive singular | | | **Writing**  -Revisit all content taught and allow lots of opportunity for varied pieces of fiction and non-fiction writing | | | **Writing**  -Revisit all content taught and allow lots of opportunity for varied pieces of fiction and non-fiction writing |
| **Maths:** | | | **Maths** | | | | **Maths:** | | | **Maths:** | | | **Maths:** | | | **Maths:** |
| PV Addition/Subtraction Shape | | | | | | | x/÷ 2,5,10 Length/Height Money Mass/Temp | | | | | | Time Fractions Stats Position/Direction | | | |
| **Science Topic:**  Living things and their habitats | | | **Science Topic:**  Living things and their habitats | | | | **Science Topic:**  Materials | | | **Science Topic:**  Animals including Humans | | | **Science Topic:**  Materials | | | **Science Topic:**  Plants  Science fair |
| **Music unit:**  Exploring Pulse  and Metre | | | **Music unit:**  The Expressive Elements | | | | **Music unit:**  Exploring Rhythm | | | **Music unit:**  Exploring Pitch | | | **Music Unit:**  Exploring Sound Sources | | | **Music unit:**  Non-musical stimulus  Literature |
| **SMSC Theme:**  Being Me in the World | | | **SMSC Theme:**  Celebrating Difference | | | | **SMSC Theme:**  Mighty Me | | | **SMSC Theme:**  Healthy Me | | | **SMSC Theme:** Relationships and Me | | | **SMSC Theme:**  Changing me |