| **Year 3 Curriculum Overview 2022 - 2023** |
| --- |
| **Autumn** | **Spring** | **Summer** |
| Geography**Rainforests** | **RE****Judaism**  | **History The Egyptians** | **Geography****Extreme Earth** | **History****The Stone Age** | **RE****Beliefs** |
| **Art****Vivid Artwork** | **Design Technology****Levers, Pneumatics and hydraulics** | **Coding/ Computing**Tech in our lives, multimedia,codingDesign and write programs |
| **Reading****Class Read:**The Sheep Pig**Class Poem:**Stopping by Woods on a Snowy Evening by Robert Frost**Non-fiction:**The Amazon | **Reading****Class Read:**The Animals of Farthing Wood**Class Poem:**Chocolate Cake**Non-fiction:**Jewish Synagogue  | **Reading****Class Read:**The Butterfly Lion**Class Poem:**The Lion and Albert by Marriott Edgar**Non-fiction:**The Stone, Bronze and Iron Ages | **Reading****Class Read:**Firework Maker’s Daughter**Class Poem:**The Lady of Shalott by A.L Tennyson**Non-fiction:**Volcanoes, Earthquakes and Tsunamis  | **Reading****Class Read:**BFG**Class Poem:**Miss Chadwick’s in a Mood today by Jez Alborough**Non-fiction:**Life In Ancient Egypt | **Reading****Class Read:**Harry Potter and the Philosopher's Stone**Class Poem:**Jabberwocky by Lewis Carroll**Non-fiction:**Forces |
| **Writing** -Simple sentence structure-Nouns, adjectives, verbs and adverbs-Different sentence forms-statement, question, exclamation, command-Use the correct tense in writing-Use apostrophes for contracted forms and possessive singular-Expanded noun phrase  | **Writing**-Begin to understand and use paragraphs as a way to group related material-Begin to use headings and subheadings to aid presentation-Use ‘a’ or ‘an’ accurately according to whether the next word begins with a consonant or vowel | **Writing** -Use time, space and cause **conjunctions** eg when, before, after, while, so, because **adverbs** eg then, next soon, therefore or **prepositions** eg before, after, during, in, because of-Join words and clauses using a range of coordination subordinate and clauses  | **Writing** **-**Use the present perfect form of verbs for example ‘he has gone out to play’ contrasted with ‘he went out to play’.-Introduce inverted commas to punctuate direct speech-Form nouns using a range of prefixes for example- super, anti, auto | **Writing** **-**Know and use word families based on common words showing how words are related in form and meaning for example-solve, solution, solver, dissolve, insoluble-Revisit all content taught and allow lots of opportunity for varied pieces of fiction and non-fiction writing | **Writing**-Revisit all content taught and allow lots of opportunity for varied pieces of fiction and non-fiction writing |
| **Maths** | **Maths** | **Maths** | **Maths** | **Maths** | **Maths** |
| PV | +- | X / | Geo | X/ | Fractions | Measure | Stats | Money | Fractions | Time | Geo | Measure |
| **Science Topic:**Plants | **Science Topic:**Animals including humans | **Science Topic:**Light | **Science Topic:**Rocks  | **Science Topic:**Forces and Magnets | **Science Topic:**Revise and Revisit |
| **Music unit:**Ballads | **Music unit:**Creating compositions in response to an animation (Mountains) | **Music unit:**Developing singing technique (Vikings)  | **Music unit:**Pentatonic melodies and composition (Chinese New Year)  | **Music Unit:**Jazz | **Music unit:**Traditional instruments and improvisation (India)  |
| SMSC Theme: Being me in the world | SMSC Theme:Celebrating difference | SMSC Theme:Mighty Me | SMSC Theme:Healthy Me | SMSC Theme: Relationships and Me  | SMSC Theme:Changing me |