| **Year 3 Curriculum Overview 2022 - 2023** | | | | | | | | | | | | | |
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| **Autumn** | | | | **Spring** | | | | | **Summer** | | | | |
| Geography  **Rainforests** | | **RE**  **Judaism** | | **History The Egyptians** | | **Geography**  **Extreme Earth** | | | **History**  **The Stone Age** | | **RE**  **Beliefs** | | |
| **Art**  **Vivid Artwork** | | | | **Design Technology**  **Levers, Pneumatics and hydraulics** | | | | | **Coding/ Computing**  Tech in our lives, multimedia,coding  Design and write programs | | | | |
| **Reading**  **Class Read:**  The Sheep Pig  **Class Poem:**  Stopping by Woods on a Snowy Evening by Robert Frost  **Non-fiction:**  The Amazon | | **Reading**  **Class Read:**  The Animals of Farthing Wood  **Class Poem:**  Chocolate Cake  **Non-fiction:**  Jewish Synagogue | | **Reading**  **Class Read:**  The Butterfly Lion  **Class Poem:**  The Lion and Albert by Marriott Edgar  **Non-fiction:**  The Stone, Bronze and Iron Ages | | **Reading**  **Class Read:**  Firework Maker’s Daughter  **Class Poem:**  The Lady of Shalott by A.L Tennyson  **Non-fiction:**  Volcanoes, Earthquakes and Tsunamis | | | **Reading**  **Class Read:**  BFG  **Class Poem:**  Miss Chadwick’s in a Mood today by Jez Alborough  **Non-fiction:**  Life In Ancient Egypt | | | **Reading**  **Class Read:**  Harry Potter and the Philosopher's Stone  **Class Poem:**  Jabberwocky by Lewis Carroll  **Non-fiction:**  Forces | |
| **Writing**  -Simple sentence structure  -Nouns, adjectives, verbs and adverbs  -Different sentence forms-statement, question, exclamation, command  -Use the correct tense in writing  -Use apostrophes for contracted forms and possessive singular  -Expanded noun phrase | | **Writing**  -Begin to understand and use paragraphs as a way to group related material  -Begin to use headings and subheadings to aid presentation  -Use ‘a’ or ‘an’ accurately according to whether the next word begins with a consonant or vowel | | **Writing**  -Use time, space and cause **conjunctions** eg when, before, after, while, so, because  **adverbs** eg then, next soon, therefore or **prepositions** eg before, after, during, in, because of  -Join words and clauses using a range of coordination subordinate and clauses | | **Writing**  **-**Use the present perfect form of verbs for example ‘he has gone out to play’ contrasted with ‘he went out to play’.  -Introduce inverted commas to punctuate direct speech  -Form nouns using a range of prefixes for example- super, anti, auto | | | **Writing**  **-**Know and use word families based on common words showing how words are related in form and meaning for example-solve, solution, solver, dissolve, insoluble  -Revisit all content taught and allow lots of opportunity for varied pieces of fiction and non-fiction writing | | | **Writing**  -Revisit all content taught and allow lots of opportunity for varied pieces of fiction and non-fiction writing | |
| **Maths** | | **Maths** | | **Maths** | | **Maths** | | | **Maths** | | | **Maths** | |
| PV | +- | X / | Geo | X/ | Fractions | Measure | Stats | Money | Fractions | Time | | Geo | Measure |
| **Science Topic:**  Plants | | **Science Topic:**  Animals including humans | | **Science Topic:**  Light | | **Science Topic:**  Rocks | | | **Science Topic:**  Forces and Magnets | | | **Science Topic:**  Revise and Revisit | |
| **Music unit:**  Ballads | | **Music unit:**  Creating compositions in response to an animation (Mountains) | | **Music unit:**  Developing singing technique (Vikings) | | **Music unit:**  Pentatonic melodies and composition (Chinese New Year) | | | **Music Unit:**  Jazz | | | **Music unit:**  Traditional instruments and improvisation (India) | |
| SMSC Theme: Being me in the world | | SMSC Theme:  Celebrating difference | | SMSC Theme:  Mighty Me | | SMSC Theme:  Healthy Me | | | SMSC Theme: Relationships and Me | | | SMSC Theme:  Changing me | |