| **Year 4 Curriculum Overview 2022 - 2023** |
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| **Autumn** | **Spring** | **Summer** |
| **Geography**Rivers | **RE**This is me!Hinduism  | **History**The Romans | **Geography**Water Sustainability | **History**Victorians | **RE**Beliefs |
| **Art**Influential Artists | **D&T**Electrical systems & seasonal food | **Coding/ Computing**Tech in our lives, multimedia and coding |
| **Reading** **Class Read:**Sky Hawk**Class Poem:**Adlestrop by Edward Thomas**Non-fiction:**Rivers And Coasts | **Reading****Class Read:**The Fastest Boy in the World**Class Poem:**McCavity the Mystery Cat by T.S Elliot**Non-fiction:**A Hindu Life | **Reading** **Class Read:**The Lion the Witch and the Wardrobe**Class Poem:**The Daffodils by William Wordsworth**Non-fiction:**The Genius Of The Romans | **Reading****Class Read:**How to Train your Dragon**Class Poem:**Sea Fever by John Masefield**Non-fiction:**Let’s Investigate Sound | **Reading** **Class Read:**Oliver Twist**Class Poem:**North West Passage by Robert Louis Stevenson**Non-fiction:**Let’s investigate light | **Reading** **Class Read:**The Bad Beginning**Class Poem:**The Listeners by Walter De La Mare**Non-fiction:**Climate change |
| **Writing** -Use inverted commas to punctuate direct speech-Use inverted commas and other punctuation to indicate direct speech, for example a comma after the reporting clause: The conductor shouted, “Sit down!”-Use standard English forms for verb inflections instead of local spoken forms for example, ‘we were’ instead of ‘was’ and ‘you’ instead of ‘yous’ | **Writing** -Use noun phrases expanded by the additional modifying adjectives, nouns and preposition phrases for example: ‘The teacher’ expanded to ‘The strict maths teacher with curly hair.’-Use and understand pronouns and possessive pronouns-Use appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition | **Writing** -Know and use the grammatical difference between plural and possessive ‘s’-Use apostrophes to mark plural possession  | **Writing** -Use fronted adverbials for example, ‘Later that day, I heard the bad news.’-Use commas correctly after fronted adverbials | **Writing**-Revisit all content taught and allow lots of opportunity for varied pieces of fiction and non-fiction writing | **Writing**-Revisit all content taught and allow lots of opportunity for varied pieces of fiction and non-fiction writing |
| **Maths:** | **Maths:** | **Maths:** | **Maths:** | **Maths:** | **Maths:** |
| PV | + - | X / | Measure | X / Frac | Frac & Dec | Area | Geo | Angles | Frac and dec | £ | Time | Stats | Geo | Consolidation |
| **Science Topic:**States of Matter | **Science Topic:**Animals inc Humans | **Science Topic:**Living things and their habitats | **Science Topic:**Sound | **Science Topic:**Electricity | **Science Topic:**Science Fair |
| **Music unit:**Developing Pulse and Metre | **Music unit:**Exploring Sound Sources  | **Music unit:**Developing Rhythm | **Music unit:**Developing Pitch | **Music Unit:**Texture  | **Music unit:**Non-musical stimulusVisual  |
| **SMSC Theme**:Being me in the world | **SMSC Theme**:Celebrating differences | **SMSC Theme:**Mighty Me | **SMSC Theme:** Healthy me | **SMSC Theme:**Relationships and me  | **SMSC Theme:** Changing me |