

Curriculum Policy 2017



At River View Primary School, we define our curriculum as all the planned activities organised to promote children's learning, personal growth and development. It includes not only the formal requirements of the National Curriculum (2014) but also the wide range of extra-curricular activities, trips and creative opportunities that the school organises to enrich the experiences of the children. We aim to teach children how to grow into positive, responsible people, who can work and cooperate with others whilst developing knowledge, skills and attitudes to learning in order that they achieve their full potential academically and more widely.

Our curriculum equips children with the necessary skills for life and fosters in them a life-long love of learning. We actively promote the core values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs to prepare the children for life in modern day Britain.

We have designed a curriculum, which suits the needs of our 21st century learners. Staff have contributed to the development of the curriculum. Including identifying and developing 6 key learning skills.

- Communication
- Resilience
- Collaboration
- Interdependence
- Aspiration
- Problem solving

The curriculum is driven by all teaching staff who are responsible for co-ordinating subjects and monitoring attainment.

Preparing children for their lifelong learning journey is central to teaching and learning and we support our learners through a creative, flexible and innovative curriculum which encourages both collaborative working and independent thinkers. The use of technology is central to our working to prepare children for the world in which we live.

We have developed a curriculum that is child and learning-centred; encompassing children's interests and supporting a range of learning styles, whilst teaching pupils core knowledge and key skills outlined in

the 2014 National Curriculum.

Pupils are given the opportunity to reflect on and share ideas about their learning whilst developing the key skills and core knowledge in all subject areas. This will enable them to become independent in their future choices that will support them beyond the classroom and into their working lives.

Learning in Early Years Foundation Stage (EYFS) is driven through play and pupils' interests. Developing the whole child through a holistic approach enables learning to be tailored to individual needs whilst enabling each child to reach their full potential.

Opportunities for pupils to showcase, share and assess their own and others' learning is planned into the school year. The use of technology further develops this and enables pupils to work collaboratively.

The school's website and blog are used to support and share pupils' learning.

Key Learning skills	Autumn 1 6 weeks 4 days	Autumn 2 7 weeks 4 days	Spring 1 6 Weeks	Spring 2 4 weeks 4 days	Summer 1 5 weeks 4 days	Summer 2 6 weeks 4 days
Communication Resilience Collaboration Interdependence Aspiration Problem solving Mindset	Mindset and aspirations project (4 days) Geography (6 weeks)	Art (6 weeks) Christmas (1 Week 4 days)	History (6 Weeks)	History (2 weeks) Computing Programming e-safety (3weeks)	D&T (5 weeks 4 days)	D&T (3 weeks) RE (3 Weeks)
Whole school focus	Mapping activity Family Geography quiz UK Spanish Day Black History Month Oct (Assembly focus) Link to collaboration/ problem solving Maps and field work (see progression document.)	Art Gallery Christmas Activities Anti-bullying week 13-17 th Nov(CL) Link to Aspirations	Safer internet day – 6th Feb Link to collaboration	Computing day World book day 1st March Link to interdependence, communication. E-Vent	Link to Problem Solving	Music Day 21st June National sports week June Link to resilience World food
Enrichment, sharing and key events	Blog Cross phase project. Assembly. National Poetry Day 28th September "Freedom" Diwali Oct 19th Spanish Day 18 th October	Communication day Armistice day and remembrance Sunday Art	Chinese New year 16 th Feb Year Of The Dog 2018	Easter (Experience Easter) Poetry Week	Problem solving week Links to local community groups park rangers, garden needs, B&Q, healthy eating	Sports days Healthy lifestyle and eating Eid
SCSM Theme Monday assesmbly focus on British values.	Relationships Communication Identity British values	Relationships Collaboration Family and friendships British values	Living in the wider world Interdependence Rights, responsibilities British values	Living in the wider world Problem Solving Diversity and equality British values	Health and well being Resilience Growing and changing Careers British values	Health and well being Aspirations A healthy balanced lifestyle, making choices, Risk British values
English						
Mathematics						
Science						
MFL KS2						
Computing						
Music						
PE						