

## EYFS Curriculum Overview 2020-21

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
SMSC Topic	Being Me in the World	Celebrating Difference	Mighty Me	Healthy Me	Relationships and Me	Changing Me
	Rule and expectations, being part of a school community, wider and global community.	Similarities and differences. Festivals and celebrations.	Gifts and talents, what makes me special?	Healthy living, eating, foods. Hygiene, dental.	All about me/my family, friendships, people who help us, road safety, keeping safe, stranger danger.	Transition to next year.
EYFS Topic	This is me!	Let's Celebrate	What makes me special?	Healthy Me	People Who Help us	Growing and Changing
Links to curriculum	PSED- MFB	UW-PSED	PSED-SCSA	PD-HSC health exercise, diet, hygiene	PSED-MR	TW-UW changes in animals, plants, people growing/life cycles
	UW-TW features of own environment	UW-PC customs and traditions	UW-PC sim & dif between selves and others. UW-PC-past and present lives of family	UW-TW Other environments, sim & dif between places	PD-HSC Keeping safe	
Class Read R	The Suitcase	The Naughty Bus	The Troll	Handa's Surprise	Billy's Bucket	The Enormous Crocodile
Class Read N	The Colour Monster	Rainbow Fish	Oi Frog!	The Gruffalo	Not a Box	Hungry Caterpillar
Poem R	3 Blind Mice	Owl & the Pussy Cat	Cats	Dr Foster	North Wind	Over Heard on a Saltmarsh
Rhyme N	Humpty Dumpty	The Grand Old Duke of York	One, two, three, four, five	Diddle, Diddle, Dumpling, My Son John	Here We Go Round the Mulberry Bus	A Little Seed

Non-Fiction	Families, homes	Celebration books	sea themed	Africa, Healthy Eating	Emergency services, doctors etc	Animals, life cycles
Parental Involvement	Reading workshop Story Sessions	Invite parents to join celebrations	Maths Workshop	Cooking workshops	Writing Workshop	
Experience	Explore school grounds and <b>local area visit</b>	Festival celebrations	<b>Library Visit</b>	<b>Tesco Visit- buy foods for healthy recipe</b> Daily Mile/yoga/workouts	Emergency Services <b>Airport Visit</b>	Ducks, caterpillars, tadpoles
SSM						
ICT	Ipods- pictures of their house. Google maps	Torches- shadow puppet festival stories	Video camera- video children's talents and load to computer to share	Beebots- Handa surprised theme- complete journey to collect fruit, travel through different environments- follow instructions.	Recording devices- recording messages for people to keep safe, recording incidents etc	Visualizer- explore plants, creatures? Enlarged on the screen
Vocab	Family members, Clothes	Transport, body parts	<b>Places</b> , animals	Food, weather, verbs	Emergency Vehicles, people Equipment	Life cycles
WellComm	He and she pronouns Emotional language- angry/scared/happy/upset	Prepositional language 'infront' 'behind'	Understanding question words using stories- Why and how, when questions	'Either' concept And word webs- developing vocab	What will happen next? Prediction	Time vocab- days of the week in sequence and which day comes after Saturday etc
Creative <i>Progress weekly activity with adult</i>	Drawing (pencil, charcoal, inks, chalk, pastels, ICT software	Colour (painting, ink, dye, textiles, pencils, crayon, pastels)	Texture (textiles, clay, sand, plaster, stone)	Printing (found materials, fruit/veg, wood	Form (3D work, clay, dough, boxes, wire, paper	Pattern ( paint, pencil, textiles, clay, printing)

<i>support in prov</i>				blocks, press print, lino, string)	sculpture, mod roc )	
Music <i>Friday PPA RB</i>	Charanga- Me	Charanga- My Stories	Charanga- Everyone!	Charanga- Our World	Charanga- Big Bear Funk	Charanga- Reflect, Rewind and Replay
Roleplay	Home, Salford images	Cultural enhancements	Pirates, mermaids	Fruit shop	Buckets, dens deconstructed, police, fire	School?