

Year 5 Curriculum Overview 2019 - 2020

Autumn		Spring			Summer	
Geography Peggy's World Adventures	RE Buddhism	History Anglo-Saxons and Vikings	Geography Global warming	History Ancient Greeks	RE Beliefs	
Art Drawing, painting & sculpture		D&T Construction & Cooking			Coding/ Computing Design and write programs to solve problems	
Trips: The Lowry Clifton Country Park	Trips: Manchester Buddhist Centre	Trips: Anglo-Saxon/ Viking in-school visit	Trips: Recycle for Greater Manchester Bolton Environmental Resource Centre	Trips: Manchester Museum	Trips: Peel Park	
Discover: Country/ map study Create: Art Gallery		Care: Give a day Explore: 10 Things to do before...			Explore: 10 things to do before... Invent: Science Fair	
Class Read: Kenzuke's Kingdom Class Poem: Timothy Winters	Class Read: Boy in the Tower Class Poem: The Highwayman	Class Read: Alice in Wonderland Class Poem: The Lady of Shallot	Class Read: Millions Class Poem: Not Waving But Drowning	Class Read: The Boy at the Back of the Class Class Poem: The Way through the Woods	Class Read: Skellig Class Poem: Stop the Clocks	
Writing Genres: - Informal letter (Kenzuke's Kingdom – message in a bottle) - Setting description (Kenzuke's Kingdom – David Attenborough) - Adventure story (Kenzuke's Kingdom)	Writing Genres: - Character description (neighbourhood watch announcement) - Informal letter (Highwayman/Bess' love letter) - Science fiction story (Boy in the Tower)	Writing Genres: - Non-chronological report (History) - Setting description (Alice in Wonderland - visit Wonderland) - Diary (The Lady of Shallot) - Persuasive letter (History)	Writing Genres: - Formal letter (Millions) - Character comparison (Millions) - Formal persuasive letter (Global Warming) - Non-chronological report (Global Warming)	Writing Genres: - Setting description (The Way through the Woods) - Thriller story (The Way through the Woods) - Diary (The Boy at the Back of the Class)	Writing Genres: - Character description (Skellig) - Formal persuasive letter (Peel Park) - Informal letter (SMSC advice) - Non-chronological report (self-help guide - SMSC)	
Maths:	Maths:	Maths:	Maths:	Maths:	Maths:	
PV	+ -	Stats	x ÷	Frac	x ÷	Frac, dec %
				Geo	Geo	Measur e
Science Topic: Earth and Space	Science Topic: Animals including Humans	Science Topic: Materials	Science Topic: Living Things and their Habitats	Science Topic: Forces	Science Topic: Science Fair	
Music:	Music:	Music:	Music:	Music:	Music:	
SMSC Theme: Being me in the world	SMSC Theme: Celebrating differences	SMSC Theme: Mighty me	SMSC Theme: Healthy me	SMSC Theme: Relationships and me	SMSC Theme: Changing me	