

## Year 6 Curriculum Overview 2019 - 2020

Autumn		Spring			Summer	
<b>Geography</b> Asia (India)	<b>RE</b> <b>This is me!</b> Sikhism	<b>History</b> The Manchester Blitz WW2	<b>Geography</b> Fairtrade	<b>History</b> <b>The Mayans</b>	<b>RE</b> <b>Beliefs</b>	
<b>Art</b> Printing, textiles & sculpture		<b>D&amp;T</b> Program, monitor, control & healthy savoury menu			<b>Coding/ Computing</b> Program and control	
Trips: Theatre Visit Urban and Rural walks		Trips: Air Raid Shelters		Trips: Co-op Link		
<b>Discover:</b> Country/ map study <b>Create:</b> Art Gallery		<b>Care:</b> Give a day <b>Explore:</b> 10 Things to do before...			<b>Explore:</b> 10 things to do before... <b>Invent:</b> Science Fair	
<b>Class Read:</b> Jungle Book <b>Class Poem:</b> The Donkey	<b>Class Read:</b> Holes <b>Class Poem:</b> A prologue from Romeo and Juliet	<b>Class Read:</b> Carrie's War <b>Class Poem:</b> Futility	<b>Class Read:</b> Breathe <b>Class Poem:</b> Ozymandies of Egypt	<b>Class Read:</b> Wonder <b>Class Poem:</b> The Night Mail	<b>Class Read:</b> The Garbage King <b>Class Poem:</b> La Belle dame sans merci	
<b>Writing Genres:</b> - Non-chronological report (link science and geography: habitat and biomes) - Narrative (Creating tension, setting scene, character) - Diary - Persuasive brochure - Character comparisons	<b>Writing Genres:</b> - Informal Letter - Police report - Non-chronological report.	<b>Writing Genres:</b> Setting comparison. - Recount - Letter	<b>Writing Genres:</b> Recount/diary/Ghost story (Character, setting, tension, dialogue to advance action)	<b>Writing Genres:</b> - Character comparison (Frankenstein and August) - Recount - Formal letter Informal letter - Non-Chronological Report (Mayans)	<b>Writing Genres:</b> - Narrative (dream – what life could be like) - Non-Chronological report (Informative piece - Our diverse class)	
<b>Maths:</b>		<b>Maths:</b>		<b>Maths:</b>		<b>Maths:</b>
<b>PV</b>	+ - <b>X /</b> <b>GEO</b>	Frac . %	Geo Frac . %	Frac Dec %	Measure	Algebra Ratio Geo
<b>Science Topic:</b> Living things and habitats	<b>Science Topic:</b> Evolution and inheritance	<b>Science Topic:</b> Light	<b>Science Topic:</b> Electricity		<b>Science Topic:</b> Animals Including Humans	<b>Science Topic:</b> Science Fair
<b>Music unit:</b> I'll Be There	<b>Music unit:</b> Classroom Jazz	<b>Music unit:</b> A New Year Carol	<b>Music unit:</b> Happy	<b>Music Unit:</b> You've Got a Friend	<b>Music unit:</b> Reflect, rewind, replay	
<b>SMSC Theme:</b> Being me in the world Getting help & First aid Legal and illegal drugs	<b>SMSC Theme:</b> Celebrating differences -Achievements -Resilience and perseverance -Letter to future self Inspirational Speech	<b>SMSC Theme:</b> Mighty me	<b>SMSC Theme:</b> Healthy me		<b>SMSC Theme:</b> Relationships and me	<b>SMSC Theme:</b> Changing me -Responsibilities and transitions