



River View Sports Premium Spending 2019-20

Sports Premium funding is being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of.

Amount of Grant Received
£19,889

School Principles for PE and Sport Premium Grant Spend

At River View, we ensure that teaching and learning opportunities in PE are high quality, meeting the needs of all pupils so they may achieve their potential.

We provide a broad PE curriculum.

Sport Premium funding is allocated and targeted based on needs analysis which identifies priority classes, groups or individuals who will benefit from intervention in PE and Sport. Limited funding and resources means that not all children will be in receipt of sport premium interventions at one time.

The 2019 sports premium plan was not fully completed. This was due to the advent of the COVID-19 worldwide pandemic which resulted in a full lockdown of school from the 22nd March through to 31st of May with partial re-opening between June 1st and July 17th. School re-opened for all children in September but at the time of writing there continues to be significant ongoing disruption with around 25% of the children absent from school.

Summary of spending and actions to be taken:

- 1. Continue partnerships with local sports clubs including wrestling, Dance and gymnastics groups and develop further links with new clubs**
- 2. Develop healthy lifestyles and create extra opportunities for children that involves their parents.**
- 3. Create more opportunities for children to develop their team building skills.**
- 4. PE Staff to attend courses in order to create more opportunities to introduce new sports to the school.**

5. Run 'Change For Life' groups on a Friday afternoon to create more activity time in school for children.

Expected Outcomes:

1. Children will have access to take part in a variety of sporting activities. These external providers also create opportunities that children will be able to use outside school hours.
2. Children will develop an understanding of how to live an healthy life lifestyle, through exercise and nutrition.
3. To create opportunities to develop children's team building skills to raise their self-esteem and confidence allowing them to work more efficiently as a team.
4. PE Staff to further develop their knowledge and understanding of new sports and to develop the way in which PE is run in school.
5. Create more opportunities and increase activity time in school, not just in PE.

RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** - achieving consistently

Key Priority 1 Continue partnerships with local sports clubs including wrestling, Dance and gymnastics groups and develop further links with new clubs

Ofsted Factor: The improvement in partnership work on physical education with other schools and other local partners. The growth in the range of traditional and alternative sporting activities

Actions and strategies	Cost	Intended impact	Evaluation	
Make links with providers of dance who can deliver a series of lessons and help deliver CPD to PE team	£1,000	Sports staff will broaden their skills in Dance for more effective planning, delivery and assessment.	We hired a professional dance teacher in to help with the delivery of dance to upper KS2. The PE team were able to gain great knowledge and understanding of how to deliver	G

			street dance to other classes.	
Continue to work with wrestling	£4,400	Children are able to experience alternative sporting activities and provides them with the opportunity to access the wrestling center out of school. Wrestling also raises self-confidence and self-esteem within our pupils.	We continued to work with the Wrestling Academy. This connection allowed children to take part in activities to boost their confidence and self esteem.	G
Develop new links with more external providers and purchase resources for these	£2000	Provides further opportunities for children, which helps to promote a more active and healthier lifestyle.	We managed to make a new link in Dance , however, the Corona Virus prevented us to proceed with further links as planned.	A
Continue annual subscription to PE passport	£500	Helps staff with the planning and delivery of lessons. Also helps with the assessment of children.	We continued to use the PE passport as part of our lesson planning and over all delivery of PE.	G
Key Priority 2 Develop healthy lifestyles and create extra opportunities for children and ones that involves their parents.				
Ofsted factors: how much more inclusive the physical education curriculum has become; the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics				
Actions and strategies	Cost	Intended impact	Evaluation	
Develop a series of 'bootcamps' for parents and children to attend		Develop relationships with parents and pupils and outline the importance of exercise and healthy eating.	Due to the global pandemic, these targets were not met. Therefore, we will aim to complete these targets in the school year 20/21.	R
Purchase healthy foods for tasting/meal ideas	£100	Gives children the opportunity to taste healthy foods in order to create healthy eating habits.		R

etc				
Monitor the impact of the bootcamps and evaluate whether this has been successful		Monitoring the impact of bootcamps will allow sports staff to see whether the impact has been positive or not and so that new targets can be set. The bootcamps will also provide opportunities for children and parents to be active together.		R
Purchase equipment for change for life groups.	£1,000	The Purchase of new equipment will allow the PE Staff to deliver further activities in school during 'Change for Life'.	Equipment was purchased to help deliver more activities to children during the Change For Life groups which targets getting all of our children active.	G
Key Priority 3 Create more opportunities for children to develop their team building skills.				
Ofsted Factor:				
Actions and strategies	Cost	Intended impact	Evaluation	
Create links an external provider to deliver a team building programme.	£1,000	Help increase team building school throughout the school. This would result in children learning how to work together as a team and overcome challenges. This will also raise children's confidence and self-esteem.	We created a new link so that children could attend a team building programme in order to overcome challenges.	G
The team building programme can be followed up in school for consistency.		To create more opportunities for the whole school to sustain a positive impact.	Selected children had the opportunity to take part in this programme to boost their leadership skills, self-confidence and team work skills to overcome challenges together. This has had a	G
Monitor the progression that children are		Monitoring the progression will help set new goals and new targets for children. We will be able to assess which children may need further assistance and extra activities		G

making.		for development.	positive impact in and around school and we have seen a positive improvement in behavior.	
Set targets for children and get as many children as possible involved.		Getting as many children involved as possible will have a much more positive impact in and around school. Children's ability to work as a team could effectively have a good impact on behavior also.		G
Key Priority 4 PE Staff to attend courses in order to create more opportunities to introduce new sports to the school.				
Ofsted factor:				
Actions and strategies	Cost	Intended impact	Evaluation	
Staff to attend PE based courses	£500	Helps develop the PE team's knowledge, understanding and the delivery of a wide variety of new sports.	The PE team were set attend a Virtual Triathlon Course as well as and NFL course but due to the closure of school in March this was not possible. We will aim to re book the courses when possible and safe to do so.	R
Purchase equipment for PE	£2000	Helps with the delivery of PE and School Sport.	The PE team managed to purchase a wide range of new equipment in order to boost the delivery of PE lessons and after school clubs. We always aim to bring in fresh ideas and introduce new sports.	G
Just Dance	£500	PE staff can successfully deliver dance lessons through this package which allows the children to have a positive experience in dance.		G
PLT training days.	Part of bronze package	Helps with the understanding of school sport and boost the delivery of lessons and the assessment strategies. This	The PE team attended the training days up	G

		is also a good opportunity to meet elite performers and be introduced to more external providers.	until the school closure in March. The latest PLT day gave the PE team fresh ideas and created opportunities for more school links.	
Make further school links with this extra knowledge		Sports staff to create a link with class teachers in order to get the best out of pupils which will ultimately have a positive effect on learning throughout all areas in school.		G
Key Priority 5 Run 'Change For Life' groups on a Friday afternoon to create more activity time in school for children.				
Ofsted factor:				
Actions and strategies	Cost	Intended impact	Evaluation	
Deliver extra activities for children		To select children from across the whole school to increase activity levels for all.	Up until March when our school had to close, the PE team selected a range of children from KS1 and KS2 to take part in activities on a Friday afternoon. These activities were put in place to raise the levels of physical activity across the school and to develop more opportunities for our children. The activities also allowed children to gain an understanding of why it is important to be	A
Purchase extra equipment	£500	The purchase of new equipment will allow 'Change for Life' groups to take place and for children to experience new activities.		A
Use the data to keep track of children's progress.		The data noted down each week can be tracked in order to set goals and targets for personal achievements.		A
Make new targets from this data and set new goals.		This provides children with further goals so that their development is consistent.		A

			healthy and live active lifestyles. The closure of school however put a stop to our progress so this is something we aim to carry on with in the next school year and beyond.	
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