



## **River View Sports Premium Spending 2021-22**

Sports Premium funding is being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of.

Amount of Grant Received  
£19,889

### **School Principles for PE and Sport Premium Grant Spend**

At River View, we ensure that teaching and learning opportunities in PE are high quality, meeting the needs of all pupils so they may achieve their potential.

We provide a broad PE curriculum.

Sport Premium funding is allocated and targeted based on needs analysis which identifies priority classes, groups or individuals who will benefit from intervention in PE and Sport. Limited funding and resources means that not all children will be in receipt of sport premium interventions at one time.

The 2019 and 2020 sports premium plan was not completed. This was due to the advent of the COVID-19 worldwide pandemic which resulted in a full lockdown of school from the 22<sup>nd</sup> March through to 31<sup>st</sup> of May with partial re-opening between June 1<sup>st</sup> and July 17<sup>th</sup>. School re-opened for all children in September but at the time of writing there continues to be significant ongoing disruption with around 25% of the children absent from school. Some of last two year's objectives will remain the same for this school year.

### **Summary of spending and actions to be taken:**

- 1. Create a sustainable partnership with a professional dance coach to develop Dance across all year groups.**
- 2. Develop healthy lifestyles and create extra opportunities for children that involves their parents.**
- 3. Create more opportunities for children and to introduce them to a range of alternative sports such as, Scooters, Quidditch, Yoga, Archery, Ultimate Frisbee and Tri-Golf.**

4. PE Staff to attend courses in order to create more opportunities to introduce new sports to the school.

5. Create extra swimming opportunities so that children can swim efficiently before leaving school in Year 6.

**Expected Outcomes:**

1. The dance coach will help boost the confidence of our children and broaden their knowledge of how to perform different types of Dance bringing in fresh ideas that makes it fun and enjoyable for everyone.
2. Children will develop an understanding of how to live a healthy life lifestyle, through exercise and nutrition.
3. To create extra opportunities for children and for them to be introduced to a range of new activities. We want all children at River View to take part in various alternative sports.
4. PE Staff to further develop their knowledge and understanding of new sports and to develop the way in which PE is run in school.
5. All children are expected to be able to swim 25 meters before they leave primary school. Our aim is to fulfill this by providing extra lessons for those that need it.

**RAG rated progress:**

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** - achieving consistently

**Key Priority 1 Create a sustainable partnership with a professional dance coach to develop Dance across all year groups.**

Ofsted Factor: The improvement in partnership work on physical education with other schools and other local partners. The growth in the range of traditional and alternative sporting activities

Actions and strategies	Cost	Intended impact	Evaluation	
Create a sustainable link with the Dance coach in order to make Dance more enjoyable for our	£4,000	The delivery of Dance will be a more positive experience for children and staff as the coach will bring in fresh ideas that allow children to enjoy and excel. The PE team will broaden their knowledge of how to deliver different types of		

children.		dance that successfully engage all children to make it a more positive experience for everyone.		
Continue annual subscription to PE passport	£500	Helps staff with the planning and delivery of lessons. Also helps with the assessment of children.		
Salford schools sports partnership-bronze package	£850	Creates a wider competition calendar with up to date curriculum advise.		

**Key Priority 2      Develop healthy lifestyles and create extra opportunities for children and ones that involves their parents.**

Ofsted factors: how much more inclusive the physical education curriculum has become; the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics

Actions and strategies	Cost	Intended impact	Evaluation	
Develop a series of 'bootcamps' for parents and children to attend		Develop relationships with parents and pupils and outline the importance of exercise and healthy eating.		
Purchase healthy foods for tasting/meal ideas etc	£100	Gives children the opportunity to taste healthy foods in order to create healthy eating habits.		
Monitor the impact of the bootcamps and evaluate whether this has been successful		Monitoring the impact of bootcamps will allow sports staff to see whether the impact has been positive or not and so that new targets can be set. The bootcamps will also provide opportunities for children and parents to be active together.		

**Key Priority 3      Create more opportunities for children and to introduce them to a range of alternative**

**sports such as, Scooters, Quidditch, Yoga, Archery, Ultimate Frisbee and Tri-Golf.**

**Ofsted Factor:**

Actions and strategies	Cost	Intended impact	Evaluation	
Create fresh links with external providers to help with the introduction of alternative sports	£3,000	<p>Help increase team building school throughout the school. This would result in children learning how to work together as a team and overcome challenges. This will also raise children’s confidence and self-esteem.</p> <p>As well as this the introduction of new sports provides children with extra opportunities to learn new skills and games.</p>		
Make a link with the coaching company SportsCool.		To create extra opportunities for children in our school. Alternative sports can be introduced such as Archery and Ultimate Frisbee. The delivery from SportsCool will help the PE staff make the new sports sustainable.		
Purchase equipment for the new sports and existing ones.	Scooters £2,000 Athletics set £1000 Archery equipment £500 Tag Rugby Posts £400	The purchase of new equipment will allow these new sports to be sustainable within school.		
Develop a link with SportsCool and other companies to come in and help with CPD and PPA cover.		This will allow new sports to be sustainable and provide opportunities for extra CPD in order to upskill staff.		

**Key Priority 4 PE Staff to attend courses in order to create more opportunities to introduce new sports to the school.**

Ofsted factor:

Actions and strategies	Cost	Intended impact	Evaluation	
<p>Staff to attend PE based courses</p> <p>Virtual Triathlon course</p>	£500	<p>Helps develop the PE team's knowledge, understanding and the delivery of a wide variety of new sports.</p> <p>This will allow the PE team to deliver something fresh in school and could be implemented in to PE and after school clubs or as part as a personal challenge.</p>		
<p>Purchase equipment for PE</p> <p>Purchase a new football kit for the children</p> <p>Just Dance</p>	<p>£6,000</p> <p>£500</p> <p>£500</p>	<p>Helps with the delivery of PE and School Sport. The new equipment purchased will help the alternative sports become sustainable.</p> <p>A new kit is needed for the Football team to represent the school when fixtures are safe to return.</p> <p>PE staff can successfully deliver dance lessons through this package which allows the children to have a positive experience in dance.</p>		
PLT training days.	Part of bronze package	Helps with the understanding of school sport and boost the delivery of lessons and the assessment strategies. This is also a good opportunity to meet elite performers and be introduced to more external providers.		
Make further school links with this extra knowledge		Sports staff to create a link with class teachers in order to get the best out of pupils which will ultimately have a positive effect on learning throughout all areas in school.		
<p><b>Key Priority 5      Create extra swimming opportunities so that children can swim efficiently before leaving school in Year 6.</b></p>				

Ofsted factor:				
Actions and strategies	Cost	Intended impact	Evaluation	
Deliver extra activities for children who are still working towards the expected requirements according to the National Curriculum.		By doing this we hope to get all children swimming at least 25 meters before they leave Primary School in Year 6.		
Use the data to keep track of children's progress.		The data noted down each week can be tracked in order to set goals and targets for personal achievements.		
Make new targets from data and select different groups of children to attend.		This provides children with further goals so that their development is consistent.		