

River View Primary Plan for Sport Premium 2016 - 2017

Vision

To ensure that Sports provision meets the needs of all learners so that participation is increased and local needs are addressed. Staff will continue to develop a PE curriculum that meets the needs of the learners, following well-developed training and identification of need as well as promoting engagement beyond the school day.

Principles

We provide a broad and balanced PE curriculum ensuring that teaching and learning opportunities in PE are high quality, meeting the needs of all the pupils so they may achieve their potential.

Sport premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals who need to increase their participation in PE and Sport. Limited funding and resources will mean that not all children will be in receipt of sport premium interventions at one time.

*Please refer to the subsidiary guidance from OFSTED below

Summary of spending and actions to be taken:

1. Further enhance sports coaching skills by funding specialist coaches and training opportunities to deliver CPD to the teaching team, including Sports Coaches
2. Identify effective approaches to engage least active children through additional activities during the school day, extra-curricular activities and parental engagement opportunities, including the use of additional staff as required
3. Promote extra-curricular competitive opportunities for an increased number of children
4. Enhance opportunities for extra-curricular activities through external providers and in-house expertise
5. Ensure links with EIP schools are well developed and include increased opportunities for participation and collaboration
6. Purchase new PE equipment to enhance learning experiences in line with Professional Development and to ensure safe practice
7. Further enhance lunchtime provision, including training of lunchtime organisers to develop skills in setting up alternative activities and ensure lunchtime staff are involved in targeted provision to promote healthy living and activity
8. Ensure all staff are up-to-date on curriculum developments and requirements through release time to attend conferences and additional training
9. Enhance the schools' cycling curriculum through development of early biking skills, ensuring accessibility to cycling activities throughout the year and family engagement activities

Expected Outcomes:

- # Raised attainment across all key stages
- # Increased participation for all children in activities other than the standard curriculum
- # Ensure gaps in basic skills are addressed to tackle underperformance
- # Needs of all children met through precise and informed teaching as staff are well trained
- # Increased participation for more able children
- # Children are equipped to develop healthy lifestyle choices
- # Children and families are signposted to activities outside of school
- # The curriculum is extended to support children's interests that extend beyond school activity
- # Families recognise the importance of healthy lifestyles, including skills needed beyond the school day; e.g., cycling safety, boot camp activities etc

River View Sport Premium spending projection 2015-2016

Item/project	Cost	Objective	Outcome
<p>Increased networking and support through:</p> <ul style="list-style-type: none"> - MCFC Specialist coaches to support the delivery of a range of sport 	£2,500	<p><i>To ensure staff are trained to deliver alternative sports and activities to pupils in Years 3 and 4.</i></p> <p><i>To provide opportunities for Lower Key Stage 2 to be involved in competitive activities with schools across Manchester.</i></p> <p><i>To develop a wider network.</i></p>	<p>Pupils have received additional support and staff have observed sessions. NQTs have undertaken observations to develop their skills and knowledge in the structure of sessions to further develop their curriculum knowledge. Children have participated in additional curricular activities beyond the school cluster. Team games and preparation for competitions, including promoting Gifted and Talented have also been a focus of these sessions. This has had an impact on improved outcomes and children's readiness for competition.</p>
<p>Continuing Professional Development:</p> <ul style="list-style-type: none"> - Gold Package support 	£3,575	<p><i>To ensure Sports Coaches are well trained to deliver high quality PE provision.</i></p> <p><i>To ensure planning meets the needs of learners and the school.</i></p> <p><i>To provide sports coaches with support in school to deliver outstanding teaching and learning.</i></p> <p><i>To access a range of training materials and resources to support outcomes for all pupils and identify a range of needs.</i></p> <p><i>To ensure PE team are fully aware of opportunities available to schools across the LA and North West partnership</i></p>	<p>Subject knowledge, lesson sequences and structure of learning has been a focus for this year. The team have developed a full set of lessons that build up progression of skills across a range of sports; including tennis and basketball.</p> <p>Staff are now confident to deliver high quality sessions which have been identified as outstanding.</p> <p>The team continue to promote activities beyond the school cluster and have a clear vision for PE.</p>
<p>Further develop the cycling curriculum through:</p> <ul style="list-style-type: none"> - Improved timetabling of MIAS - Ensuring all children in Year 5 and 6 are able to access Bikeability - Support children in EYs and KS1 to develop skills through Balance Bike activities (training by British Cycling to be part of the cost) - All cycling equipment is well maintained, repaired or replenished 	£2,500	<p><i>To ensure trained staff have release time to deliver the MIAS course.</i></p> <p><i>To ensure that children in Year 6 have access to the MIAS training.</i></p> <p><i>To provide all UKS2 children with the opportunity to achieve L2 Bikeability.</i></p> <p><i>To ensure children are able to ride a bike safely.</i></p> <p><i>To train staff to support the use of Balance Bikes with younger children.</i></p> <p><i>To improve coordination with the use of Balance Bike techniques.</i></p> <p><i>To provide children with the opportunity to develop their basic skills.</i></p> <p><i>To ensure all equipment is safe and ready to use at all times.</i></p> <p><i>To ensure that children are safe when using the equipment.</i></p>	<p>UKS2 children participate in a range of activities to develop their skills in the biking curriculum.</p> <p>30 children (25% of the UKS2 cohort) have participated in the Mountain Biking programme. A further 35% have achieved L1 Bikeability as part of the extra-curricular clubs and during PE lessons.</p> <p>EYs children are developing skills using the Balance Bikes, however, this will be further developed into the next academic year.</p> <p>Bikes are well-maintained following a schedule of maintenance checks before and after programmes.</p>

Resources to secure quality provision in all aspects of the curriculum	£500	<p><i>To replenish well-used and/or damaged resources and provide quality equipment for children to use.</i></p> <p><i>To ensure that resources match the needs of the children and support lesson delivery.</i></p> <p><i>To ensure that lunchtime activities are well-resourced to maintain quality provision.</i></p>	Resources continue to be well-maintained and replaced as needed. Footballs have been purchased for every year group. Lunchtime activities continue to be promoted through maintained resources.
Promote family engagement for Key Stage 1 children and their families	£600	<p><i>To ensure staff are trained to deliver the 10 week programme to families.</i></p> <p><i>To provide a 10 week course for families of EYs and KS1 children to promote healthy living.</i></p> <p><i>To provide links between sport and academic achievement.</i></p>	Staff have been trained to deliver this and have attended two training sessions. Resources are being used in class but this is yet to be rolled out to parents.
Continue to enhance lunchtime provision through: - Training for lunchtime staff	£800	<p><i>To continue to enhance the quality of playtime provision.</i></p> <p><i>To continue to enhance lunchtimes to meet the interests and needs of the children.</i></p>	Training of staff and development of activities is ongoing. Staff are deployed across the areas to promote a range of activities – incl. Hockey, tennis, basketball. Playground leaders have also been promoted at lunchtime, supported by a coaching company. 10 children have been trained to support this. This will continue next year.
Target children at risk of obesity and inactivity using the health profile of the children through extra-curricular provision and additional support during lesson times	£500	<p><i>To provide targeted activities to tackle children who are at risk of obesity (identified through the health profile data and discussions with the school nurse)</i></p> <p><i>To establish a clear overview of extra-curricular activities and support for targeted children.</i></p>	Extra-curricular activities are developing including promoting activities at lunchtime and first thing in the morning. There are further plans to promote parental engagement in place for next year. Identified children have participated in activities.
Provide access to alternative sports: - Lacrosse	£500 £400	<p><i>To introduce children to alternative sports.</i></p> <p><i>To further develop a wider set of skills.</i></p> <p><i>To ensure school is equipped to deliver an alternative activity to children.</i></p>	60 children took part in a sequence of Lacrosse sessions. Skills were developed and the PE team developed their knowledge of a new sport.
Travel costs to and from competitive events and activities.	£500	<p><i>To ensure access to competition, tournaments and network events.</i></p> <p><i>To ensure all staff are MIDAS trained in order to drive the minibuses.</i></p>	<p>A number of children have been involved in competitions within the cluster, across Salford and across Greater Manchester.</p> <p>EIP Competitions: Basketball (8 children), Cross-country (12 children), Benchball (10 children), EIP Gifted and Talented Football (14 children)</p> <p>Salford Competitions?team activities: Swimming Gala Football (8 children) Gymnastics (12 children) Wrestling (8 children)</p>

			Hockey (10 children) After-school Football (15 children) This year, River View came top of the EIP table for competitions.
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*Evaluating the school's use of the new primary school sport funding

1. Inspectors should consider the impact of the new primary school sport funding on pupils' lifestyles and physical wellbeing by taking account of the following factors:
 - the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
 - the increase and success in competitive school sports
 - how much more inclusive the physical education curriculum has become
 - the growth in the range of traditional and alternative sporting activities
 - the improvement in partnership work on physical education with other schools and other local partners
 - links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
 - the greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.

PE at River View Primary School

PE and Sports Provision continues to be a focus within school. It promotes a number of life skills for the children:

- healthy lifestyles; including mental health and well-being
- team work and competition
- active lifestyles that enhance their life chances
- promotes communication

Staff continue to access high quality Continuing Professional Development (CPD) opportunities to meet the needs of the school and the community it serves.

Staff continue to focus on pupils who are at risk of obesity or who may have inactive lifestyles and are identifying ways to target and support in school through well planned activities and targeted work in lessons. School is beginning to develop opportunities to promote parental and family engagement – targeting younger pupils to improve healthy habits.

There is greater focus on supporting the development of fine and gross motor skills through the use of targeted interventions for older pupils and key skills work with younger pupils.

Activities available to families around the local community are beginning to be identified and promoted in school and this will continue to be an aim of Sports Provision.

Sports Premium Funding is identified through the following indicators:

1. engaging all pupils and ensuring healthy lifestyles are promoted
2. raising the profile of PE and sport in the curriculum
3. increasing the confidence, knowledge and skills of staff in PE teaching
4. broadening children's experiences in the range of sports and activities offered
5. increasing participation in competitive sports

Future plans for PE at River View Primary School

We will continue to identify opportunities for children to engage in a range of alternative sports and activities. We will continue to promote healthy lifestyles and tackle obesity through effective parental engagement activities and support from local groups. We will also be looking at ways to link children's academic achievement into the PE curriculum by supporting emotional and mental well-being and providing family engagement activities that link to reading.

We will also continue to promote other activities in the curriculum by continuing to promote cycling and the skills linked with cycling and identify other interests of the children; e.g., Lacrosse, Wrestling, Handball, Gymnastics etc.