



### **River View Sports Premium Spending 2018-19**

Sports Premium funding is being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of.

Amount of Grant Received  
£19,970

#### **School Principles for PE and Sport Premium Grant Spend**

At River View, we ensure that teaching and learning opportunities in PE are high quality, meeting the needs of all pupils so they may achieve their potential.

We provide a broad PE curriculum.

Sport Premium funding is allocated and targeted based on needs analysis which identifies priority classes, groups or individuals who will benefit from intervention in PE and Sport. Limited funding and resources means that not all children will be in receipt of sport premium interventions at one time.

#### **Summary of spending and actions to be taken:**

- 1. Create more opportunities for less able children in PE to take part in competitions and festivals**
- 2. Continue partnerships with local sports clubs including wrestling, Swinton Lions Ruby League and gymnastics group and develop further links with new clubs**
- 3. Develop a holistic approach to promoting a healthy lifestyle involving all stakeholders**
- 4. Develop further systems in swimming so that all children who leave River View are able to swim to a competent level**
- 5. Continue to develop CPD for staff to improve expertise within the PE team in a wider range of skills**

#### **Expected Outcomes:**

- 1. More children will have the opportunity to take part in sporting events which will improve confidence and a love of sport**
- 2. Children will have access to a wider variety of sport and activity which they will be able to use and develop outside school hours**
- 3. Increased education for parents on the benefits of a healthy lifestyle improving the health and wellbeing of the community**
- 4. All children leave River View as competent and confident swimmers**
- 5. PE staff are more highly skilled to deliver effective PE provision**

**RAG rated progress:**

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** - achieving consistently

**Key Priority 1 Create more opportunities for less able children in PE to take part in competitions and festivals**

Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

Actions and strategies	Cost	Intended impact	Evaluation
Work with other local schools to set up a league		Create a link between local Primary Schools so that the Targeted pupils can take part in sporting events.	Although more opportunities were made available for less abled children, there was no direct links with other schools. This is something that will be in place for 2019/20. A
Transport to different schools using the minibus		The transportation will allow children to compete and broaden their experiences in sport.	We already have our own transport in order to take children to events. G
Purchase any kit needed for the teams		The purchase of kit will enable children to feel part of a team.	A new kit will be purchased in the new school year. R
Monitor the progress of the children targeted		Staff can monitor the progression of pupils and new targets can be set.	We are monitoring the progress of our less abled children, however we will be able to do this in greater depth when they are able to compete against other schools. A
Make links with other schools with specialist provision (LR, ASC) to create teams		More opportunities for targeted children will be created and children will have a greater engagement in competitive sport.	These links will be put in place in September 2019. Discussions have taken place with other local schools. A

Create league table		The creation of a league table will allow the targeted children to compete in a variety of sports.	This will be a simple operation once we have got more schools on board.	G
<b>Key Priority 2 Continue partnerships with local sports clubs including wrestling, Swinton Lions Ruby League and gymnastics group and develop further links with new clubs</b>				
Ofsted factors: The improvement in partnership work on physical education with other schools and other local partners. The growth in the range of traditional and alternative sporting activities				
Actions and strategies	Cost	Intended impact	Evaluation	
Make links with providers of dance who can deliver a series of lessons and help deliver CPD to PE team		Sports staff will broaden their skills in Dance for more effective planning, delivery and assessment.	We improved our PE Staffs knowledge in teaching dance by getting a Dance coach in to teach the children. The children loved the lessons and the staff were able to take away this experience and get some fantastic ideas.	G
Continue to work with wrestling	£4200	Children are able to experience alternative sporting activities and provides them with the opportunity to access the wrestling center out of school. Wrestling also raises self-confidence and self-esteem within our pupils.	We continued to work with the wrestling academy. The coaches there are brilliant and allow children to learn wrestling moves and take part in other self-esteem raising activities.	G
Continue to work with outside football coach	£4560	Children have the opportunity to be active outside school hours within a safe environment.	We have continued to use our football coach that comes in three days a week after school. This	G

			broadens our sporting opportunities and the children love it.	
Continue annual subscription to PE passport	£400	Helps sports staff with the planning, delivery and assessment of their lessons.	The PE Passport is a very useful tool that we use to plan and deliver lessons. We have purchased this again for the up and coming year.	G
Salford schools sports partnership-bronze package	£750	Creates a wider competition calendar with up to date curriculum advise.	The package we used helped us to broaden our sporting opportunities for children with various competitions and activities that are made available.	G

### Key Priority 3 Develop a holistic approach to promoting a healthy lifestyle involving all stakeholders

**Ofsted Factor:** how much more inclusive the physical education curriculum has become; the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics

Actions and strategies	Cost	Intended impact	Evaluation	
Develop a series of 'bootcamps' for parents and children to attend		Develop relationships with parents and pupils and outline the importance of exercise and healthy eating.	Although we ran clubs which created opportunities for children to develop a healthy lifestyle, we didn't fit in a club that parents could come along to. This is something that will definitely be put in place	R

			in September 2019.	
To understand food labelling and the effects of unhealthy eating		Provides children with an understanding and the effects of unhealthy eating and why it is important to create a healthy eating habit.	During enrichment KS2 classes were shown a presentation on healthy lifestyles, heart rate and the general positive impact that exercise has on our everyday life.	A
Purchase healthy foods for tasting/meal ideas etc		Gives children the opportunity to taste healthy foods in order to create healthy eating habits.	This is something we need to achieve in the new school year.	R
Monitor the impact of the bootcamps and evaluate whether this has been successful		Monitoring the impact of bootcamps will allow sports staff to see whether the impact has been positive or not and so that new targets can be set. The bootcamps will also provide opportunities for children and parents to be active together.	This will be achieved once the bootcamps are put in place in September 2019.	R
Purchase sports equipment for the sessions		More equipment for the children to take part in a variety of sports.	We have purchased lots of equipment that is beneficial to our children and it provides them with more opportunities. Our fit bits have been a real positive as it allows children to take part in a personal challenge.	G
Purchase class set of fitbits to improve fitness	£192	This will allow children to monitor how active they are throughout an average school day. This can also create competition for all children within school and generate active lifestyles.	The fit bits were purchased and all of KS2 have taken part in a personal challenge to reach daily goals and recommendations.	G

### Key Priority 4 All children leave River View as competent and confident swimmers

Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.

Actions and strategies	Cost	Intended impact	Evaluation	
Hire of swimming baths for target children		Provides further swimming opportunities for target children to enhance their abilities and increase water safety.	Years 2, 3 & 4 have all had a full term of swimming lessons during 2018/19. It is a fantastic link we use in order for children to develop their swimming abilities.	G
Use data to decide on all children who did not meet the swimming requirements at the end of Y4		This data will help outline which children require further swimming lessons so that they can meet the requirements according to the National Curriculum.	Each child has been assessed and this is great for their own personal development as their target and new goals can be set to benefit their specific needs.	G
Monitor the progress of the children and report		The progress can be monitored so that staff are aware of which children have met the requirements for swimming and which children may need further assistance.	Some children require more time and assistance and the method in which they are assessed makes this possible.	G

Key Priority 5 PE staff are more highly skilled to deliver effective PE provision				
Ofsted factor: the increase and success in competitive school sport; the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics. The increase and success in competitive school sports				
Actions and strategies	Cost	Intended impact	Evaluation	
Employ a sports coach to lead and further enhance the PE team		Develop a stronger working relationship within the PE team to enhance sporting performance and activities throughout school. This will also have a positive impact on more opportunities in a wider range of sports.	A sports coach was employed and we feel that there is a stronger working relationship within the PE team. This has had a positive impact on P.E and created more sporting opportunities.	G
Make links with the rest of the school so PE is more of an integral part to children's learning		Sports staff to create a link with class teachers in order to get the best out of pupils which will ultimately have a positive effect on learning throughout all areas in school.	During enrichment on Friday afternoons, the PE staff have worked with and alongside class teachers throughout a range of activities that have helped children with their learning, working part of a team and creating opportunities outside of school.	G
PE team to attend training courses to enable them to deliver a more effective PE curriculum		PE staff will be upskilled and more trained to deliver a wider range of sports and activities. This will result in more opportunities for the pupils.	The PE staff have been to courses in order to keep up to date with the curriculum and school sport. However we will be looking at additional	A

			courses that will broaden their knowledge which will open up more doors for children to take part in extra activities.	
Purchase balance bikes Nursery and Reception to improve teaching	£612	Children in Nursery will be able to access the bikes developing their balance, coordination and motor skills.	The balance bikes have been purchased and this will be fantastic for our younger children in school so they can develop essential childhood skills.	G