



River View Sports Premium Spending 2019-20

Sports Premium funding is being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of.

Amount of Grant Received
£19,889

School Principles for PE and Sport Premium Grant Spend

At River View, we ensure that teaching and learning opportunities in PE are high quality, meeting the needs of all pupils so they may achieve their potential.

We provide a broad PE curriculum.

Sport Premium funding is allocated and targeted based on needs analysis which identifies priority classes, groups or individuals who will benefit from intervention in PE and Sport. Limited funding and resources means that not all children will be in receipt of sport premium interventions at one time.

Summary of spending and actions to be taken:

- 1. Continue partnerships with local sports clubs including wrestling, Dance and gymnastics groups and develop further links with new clubs**
- 2. Develop healthy lifestyles and create extra opportunities for children that involves their parents.**
- 3. Create more opportunities for children to develop their team building skills.**
- 4. PE Staff to attend courses in order to create more opportunities to introduce new sports to the school.**
- 5. Run 'Change For Life' groups on a Friday afternoon to create more activity time in school for children.**

- Expected Outcomes:**
1. Children will have access to take part in a variety of sporting activities. These external providers also create opportunities that children will be able to use outside school hours.
 2. Children will develop an understanding of how to live an healthy life lifestyle, through exercise and nutrition.
 3. To create opportunities to develop children’s team building skills to raise their self-esteem and confidence allowing them to work more efficiently as a team.
 4. PE Staff to further develop their knowledge and understanding of new sports and to develop the way in which PE is run in school.
 5. Create more opportunities and increase activity time in school, not just in PE.

- RAG rated progress:**
- **Red** - needs addressing
 - **Amber** - addressing but further improvement needed
 - **Green** - achieving consistently

Key Priority 1 Continue partnerships with local sports clubs including wrestling, Dance and gymnastics groups and develop further links with new clubs

Ofsted Factor: The improvement in partnership work on physical education with other schools and other local partners. The growth in the range of traditional and alternative sporting activities

Actions and strategies	Cost	Intended impact	Evaluation	
Make links with providers of dance who can deliver a series of lessons and help deliver CPD to PE team	£1,000	Sports staff will broaden their skills in Dance for more effective planning, delivery and assessment.		
Continue to work with wrestling	£4,400	Children are able to experience alternative sporting activities and provides them with the opportunity to access the wrestling center out of school. Wrestling also raises self-confidence and self-esteem within our pupils.		

Develop new links with more external providers and purchase resources for these	£2000	Provides further opportunities for children, which helps to promote a more active and healthier lifestyle.		
Continue annual subscription to PE passport	£500	Helps staff with the planning and delivery of lessons. Also helps with the assessment of children.		
Salford schools sports partnership-bronze package	£850	Creates a wider competition calendar with up to date curriculum advise.		
Key Priority 2 Develop healthy lifestyles and create extra opportunities for children and ones that involves their parents.				
Ofsted factors: how much more inclusive the physical education curriculum has become; the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics				
Actions and strategies	Cost	Intended impact	Evaluation	
Develop a series of 'bootcamps' for parents and children to attend		Develop relationships with parents and pupils and outline the importance of exercise and healthy eating.		
Purchase healthy foods for tasting/meal ideas etc	£100	Gives children the opportunity to taste healthy foods in order to create healthy eating habits.		
Monitor the impact of the bootcamps and evaluate whether this has been successful		Monitoring the impact of bootcamps will allow sports staff to see whether the impact has been positive or not and so that new targets can be set. The bootcamps will also provide opportunities for children and parents to be active together.		

Purchase equipment for change for life groups.	£1,000	The Purchase of new equipment will allow the PE Staff to deliver further activities in school during 'Change for Life'.		
Key Priority 3 Create more opportunities for children to develop their team building skills.				
Ofsted Factor:				
Actions and strategies	Cost	Intended impact	Evaluation	
Create links an external provider to deliver a team building programme.	£1,000	Help increase team building school throughout the school. This would result in children learning how to work together as a team and overcome challenges. This will also raise children's confidence and self-esteem.		
The team building programme can be followed up in school for consistency.		To create more opportunities for the whole school to sustain a positive impact.		
Monitor the progression that children are making.		Monitoring the progression will help set new goals and new targets for children. We will be able to assess which children may need further assistance and extra activities for development.		
Set targets for children and get as many children as possible involved.		Getting as many children involved as possible will have a much more positive impact in and around school. Children's ability to work as a team could effectively have a good impact on behavior also.		
Key Priority 4 PE Staff to attend courses in order to create more opportunities to introduce new sports to the school.				
Ofsted factor:				

Actions and strategies	Cost	Intended impact	Evaluation	
Staff to attend PE based courses	£500	Helps develop the PE team's knowledge, understanding and the delivery of a wide variety of new sports.		
Purchase equipment for PE	£1000	Helps with the delivery of PE and School Sport.		
Just Dance	£500	PE staff can successfully deliver dance lessons through this package which allows the children to have a positive experience in dance.		
PLT training days.	Part of bronze package	Helps with the understanding of school sport and boost the delivery of lessons and the assessment strategies. This is also a good opportunity to meet elite performers and be introduced to more external providers.		
Make further school links with this extra knowledge		Sports staff to create a link with class teachers in order to get the best out of pupils which will ultimately have a positive effect on learning throughout all areas in school.		
Key Priority 5 Run 'Change For Life' groups on a Friday afternoon to create more activity time in school for children.				
Ofsted factor:				
Actions and strategies	Cost	Intended impact	Evaluation	
Deliver extra activities for children		To select children from across the whole school to increase activity levels for all.		
Purchase extra equipment	£500	The purchase of new equipment will allow 'Change for Life' groups to take place and for children to experience new activities.		

Use the data to keep track of children's progress.		The data noted down each week can be tracked in order to set goals and targets for personal achievements.		
Make new targets from this data and set new goals.		This provides children with further goals so that their development is consistent.		