



River View Sports Premium Spending 2020-21

Sports Premium funding is being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of.

Amount of Grant Received
£19,889

School Principles for PE and Sport Premium Grant Spend

At River View, we ensure that teaching and learning opportunities in PE are high quality, meeting the needs of all pupils so they may achieve their potential.

We provide a broad PE curriculum.

Sport Premium funding is allocated and targeted based on needs analysis which identifies priority classes, groups or individuals who will benefit from intervention in PE and Sport. Limited funding and resources means that not all children will be in receipt of sport premium interventions at one time.

The 2019 sports premium plan was not completed. This was due to the advent of the COVID-19 worldwide pandemic which resulted in a full lockdown of school from the 22nd March through to 31st of May with partial re-opening between June 1st and July 17th. School re-opened for all children in September but at the time of writing there continues to be significant ongoing disruption with around 25% of the children absent from school. Some of last year's objectives will remain the same for this school year.

Summary of spending and actions to be taken:

- 1. Create a sustainable partnership with a professional dance coach to develop Dance across all year groups.**
- 2. Develop healthy lifestyles and create extra opportunities for children that involves their parents.**
- 3. Create more opportunities for children to develop their team building skills and to introduce new sports to the school creating fresh links with Parkour and Quiditch.**

4. PE Staff to attend courses in order to create more opportunities to introduce new sports to the school.

5. Run 'Change For Life' groups on a Friday afternoon to create more activity time in school for children.

Expected Outcomes:

1. The dance coach will help boost the confidence of our children and broaden their knowledge of how to perform different types of Dance bringing in fresh ideas that makes it fun and enjoyable for everyone.
2. Children will develop an understanding of how to live a healthy life lifestyle, through exercise and nutrition.
3. To create extra and fresh opportunities to develop children's team building and development skills to raise their self-esteem and confidence allowing them to work more efficiently as a team. We aim to provide children with extra opportunities to learn a new skill.
4. PE Staff to further develop their knowledge and understanding of new sports and to develop the way in which PE is run in school.
5. Create more opportunities and increase activity time in school, not just in PE.

RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** - achieving consistently

Key Priority 1 Create a sustainable partnership with a professional dance coach to develop Dance across all year groups.

Ofsted Factor: The improvement in partnership work on physical education with other schools and other local partners. The growth in the range of traditional and alternative sporting activities

Actions and strategies	Cost	Intended impact	Evaluation	
Create a sustainable link with the Dance coach in order to make Dance more enjoyable for our	£4,000	The delivery of Dance will be a more positive experience for children and staff as the coach will bring in fresh ideas that allow children to enjoy and excel. The PE team will broaden their knowledge of how to deliver different types of	The delivery of dance was improved within our school and the PE team gained some valuable CPD for sustainability.	G

children.		dance that successfully engage all children to make it a more positive experience for everyone.		
Develop new links with more external providers to bring in fresh ideas and to introduce new sports.	£2000	Opens up more opportunities for children to enjoy new sports, which helps to promote a more active and healthier lifestyle. Opportunity to learn new skills.	Due to the covid restrictions we we're unable to fulfil all of our targets. This is something we aim to achieve in 21/22.	A
Continue annual subscription to PE passport	£500	Helps staff with the planning and delivery of lessons. Also helps with the assessment of children.		G
Salford schools sports partnership-bronze package	£850	Creates a wider competition calendar with up to date curriculum advise.		G
Key Priority 2 Develop healthy lifestyles and create extra opportunities for children and ones that involves their parents.				
Ofsted factors: how much more inclusive the physical education curriculum has become; the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics				
Actions and strategies	Cost	Intended impact	Evaluation	
Develop a series of 'bootcamps' for parents and children to attend		Develop relationships with parents and pupils and outline the importance of exercise and healthy eating.	This priority will remain the same for next year's sports premium plan. Again due to covid restrictions we we're unable to achieve this.	R
Purchase healthy foods for tasting/meal ideas etc	£100	Gives children the opportunity to taste healthy foods in order to create healthy eating habits.		R

Monitor the impact of the bootcamps and evaluate whether this has been successful		Monitoring the impact of bootcamps will allow sports staff to see whether the impact has been positive or not and so that new targets can be set. The bootcamps will also provide opportunities for children and parents to be active together.		R
Purchase equipment for change for life groups.	£1,000	The Purchase of new equipment will allow the PE Staff to deliver further activities in school during 'Change for Life'.	Equipment purchased.	G
Key Priority 3 Create more opportunities for children to develop their team building skills and to introduce new sports to the school creating fresh links with Parkour and Quiditch.				
Ofsted Factor:				
Actions and strategies	Cost	Intended impact	Evaluation	
Create fresh links with external providers to deliver a range of new activities to the children throughout the school.	£3,000	Help increase team building school throughout the school. This would result in children learning how to work together as a team and overcome challenges. This will also raise children's confidence and self-esteem. As well as this the introduction of new sports provides children with extra opportunities to learn new skills and games.	We managed to get some external providers in but not as many as we had planned due to restrictions so this also remains a target for 21/22.	A
The team building programme can be followed up in school for consistency.		To create more opportunities for the whole school to sustain a positive impact.		A
Monitor the progression that children are making.		Monitoring the progression will help set new goals and new targets for children. We will be able to assess which children may need further assistance and extra activities for development.		A

Set targets for children and get as many children as possible involved.		Getting as many children involved as possible will have a much more positive impact in and around school. Children's ability to work as a team could effectively have a good impact on behavior also.		A
Key Priority 4 PE Staff to attend courses in order to create more opportunities to introduce new sports to the school.				
Ofsted factor:				
Actions and strategies	Cost	Intended impact	Evaluation	
Staff to attend PE based courses Virtual Triathlon course	£500	Helps develop the PE team's knowledge, understanding and the delivery of a wide variety of new sports. This will allow the PE team to deliver something fresh in school and could be implemented in to PE and after school clubs or as part as a personal challenge.	These courses were cancelled but we have booked a range of CPD courses next year in Yoga, Quidditch, Archery, Ultimate Frisbee and Scootability.	A
Purchase equipment for PE Purchase a new football kit for the children Just Dance	£3000 £500 £500	Helps with the delivery of PE and School Sport. A new kit is needed for the Football team to represent the school when fixtures are safe to return. PE staff can successfully deliver dance lessons through this package which allows the children to have a positive experience in dance.	PE equipment has been purchased in order to meet the requirements for delivering high quality PE lessons and to deliver alternative sports which is a priority in the next school year.	G
PLT training days.	Part of bronze package	Helps with the understanding of school sport and boost the delivery of lessons and the assessment strategies. This is also a good opportunity to meet elite performers and be introduced to more external providers.	Our PE team attended the training days in order to keep up to date with the changes to	G

			school sport and the national curriculum.	
Make further school links with this extra knowledge		Sports staff to create a link with class teachers in order to get the best out of pupils which will ultimately have a positive effect on learning throughout all areas in school.		
Key Priority 5 Run 'Change For Life' groups on a Friday afternoon to create more activity time in school for children.				
Ofsted factor:				
Actions and strategies	Cost	Intended impact	Evaluation	
Deliver extra activities for children		To select children from across the whole school to increase activity levels for all.	The change for life groups have worked fantastically well in school and have been a huge success in getting more children active and offering more opportunities to our pupils in school.	G
Purchase extra equipment	£500	The purchase of new equipment will allow 'Change for Life' groups to take place and for children to experience new activities.	Equipment was purchased so that fresh sports and activities could be introduced to open up more opportunities.	G
Use the data to keep track of children's progress.		The data noted down each week can be tracked in order to set goals and targets for personal achievements.	From the data gathered new goals were set for children and targeted groups.	G
Make new targets from this data and		This provides children with further goals so that their development is consistent.		G

set new goals.				
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