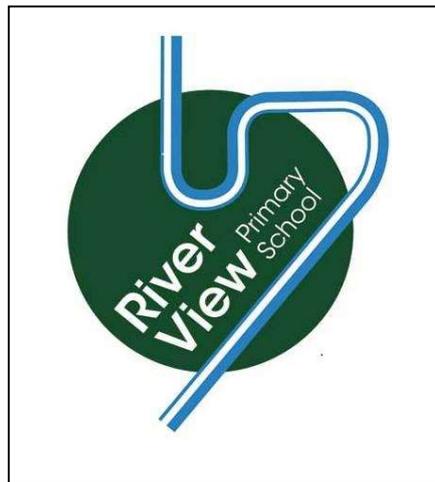


Safeguarding and Child Protection Policy Annex

Coronavirus (COVID-19): Safeguarding in Schools



School Name: River View Primary

Policy owner: Daniel Gauld

Date: February 2021

Date shared with staff: February 2021

Policy Content

This addendum of the River View Primary School Safeguarding and Child Protection policy contains details of our school's individual safeguarding arrangements in the following areas:

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1. **Context**

In response to the coronavirus (COVID-19) outbreak, from 20th March 2020 parents were asked to keep their children at home, wherever possible. Schools were asked to remain open only for those children who are vulnerable and the children whose parents are critical to the COVID-19 response and could not make alternative arrangements to have their child cared for at home. <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak> . This situation lasted for the remainder of the academic year but occurred again from the 5th January 2021

The interim policy will be kept under review and updated with further guidance and updates released from:

- The Department of Education
<https://www.gov.uk/government/collections/guidance-for-schools-coronavirus-covid-19>
- Salford Safeguarding Children Partnership (SSCP)
<https://safeguardingchildren.salford.gov.uk/>
- Salford City Council
<https://www.salford.gov.uk/cvschools>
- Salford Children's Service regarding children with education, health and care (EHC) plans or on a plan under social care, the local authority designated officer, and, any arrangements to support children the school are concerned about who do not meet the 'vulnerable' definition.

River View Primary School will complete the Interim Safeguarding Guidance Action Plan Checklist to help monitor the progress of the implementation of the COVID-19 Safeguarding Policy Annex



- An Operational Risk Assessment is in place and under regular review. The Operational Risk Assessment and Health and Safety risk assessments are appropriately linked to the school's safeguarding and child protection policy.

2. Vulnerable Children

Vulnerable children include those who have a social worker and those children and young people up to the age of 25 with Education, Health and Care Plans (EHCP).

Those who have a social worker include children who have a Child Protection Plan or a Child in Need Plan, those who are looked after by the Local Authority and those recently leaving the care system.

A child may also be deemed to be vulnerable if they:

- have been assessed as being in need or otherwise meet the definition in section 17 of the Children Act 1989
- are on the edge of receiving support from children's social care services,
- are adopted
- are at risk of becoming NEET ('not in employment, education or training'), those
- are living in temporary accommodation
- are young carers

Children with an EHCP should be offered a school place and strongly encouraged to attend. Where parents and carers do not wish to take up a school place, those with an EHC plan will be risk-assessed in consultation with the Local Authority and parents, to decide whether they need to continue to be offered a school or college place in order to ensure their needs can be as safely or more safely met in the educational environment, or whether they can safely have their needs met at home. This could include, if necessary, carers, therapists or clinicians visiting the home to provide any essential services. Many children and young people with EHC plans can safely remain at home.

[Education and childcare settings: national lockdown from 5 January 2021 \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

Children with a social worker must be offered a place in school and should be strongly encouraged to attend. If a child's parents or carer does not want the child to take up a school place, the social worker must carry out a risk assessment in consultation with the school, to ascertain whether school or home is the safest place to be during this time. Each child will have a different set of circumstances and these must be taken into account, whilst understanding that a place must be offered for all children with a social worker.

Eligibility for free school meals in and of itself should not be the determining factor in assessing vulnerability.

Senior leaders, especially the Designated Safeguarding Lead - Ceri Laughton know who our most vulnerable children are. They have the flexibility to offer a place to those on the edge of receiving children's social care support. River View Primary will continue to work with and

support children's social workers to help protect vulnerable children. This includes working with and supporting children's social workers and the Local Authority Virtual School Head (VSH) for looked-after and previously looked-after children and any other relevant safeguarding and welfare partners.

Children defined as Vulnerable including children working with the Early Help Service and, vulnerable children without a Statutory Plan will receive regular Welfare Checks by School Name.

Children, not in school, with a Statutory Plan and/or an EHC Plan will be contacted at home at least twice a week.

For children with a Statutory Plan and/or an EHC Plan who are attending school, River View Primary School will contact the child's Social Worker on the day if the child has not arrived at School/ unable to make contact/the welfare check causes concerns.

Vulnerable children without a Statutory Plan:

Welfare checks will still be made for children who are on River View Primary school based vulnerable list. River View Primary will contact these children at least once per week if they are not attending school during the phased return.

River View Primary school will follow the recommended process detailed in the embedded:

- Guide to Welfare Checks during School Closures
- Flow chart for concerns raised or unable to contact a family whilst contacting families for welfare check during the Covid-19 (coronavirus) closures.



guidance for welfare check during



School and EYs



Schools One Page

Flow Chart - Copy to Welfare checks guid

The lead person responsible for the checks will be Ceri Laughton

3. Attendance Monitoring

School will use the normal registering system, **as well as** continuing to record the daily attendance of the children who are attending school on the DEF's [Education Setting Status form](#). River View Primary School will, in line with Government guidance, submit the daily attendance sheet to the DfE - <https://www.gov.uk/government/publications/coronavirus-covid-19-attendance-recording-for-educational-settings>

There is an expectation that vulnerable children who have a social worker will attend the school, so long as they do not have underlying health conditions that put them at increased risk. In circumstances where a parent does not want to bring their child to an education setting, and their child is considered vulnerable, the social worker and River View Primary will explore the reasons for this directly with the parent. Vulnerable children – regardless of year group – that have not been attending in the recent period are expected to return to nursery, early years, or school where this would now be appropriate for them to do so. The school in partnership with other relevant partners will work with and support the relevant families and pupils to return to school or college, where attendance is appropriate

Where parents are concerned about the risk of the child contracting COVID-19, River View Primary School or the social worker will talk through these anxieties with the parent/carer following the advice set out by Public Health England.

River View Primary will strongly encourage our vulnerable children and young people to attend school. River View Primary will follow up on any child that is expecting to attend school but does not and in all circumstances where a vulnerable child does not take up their place at school, or discontinues, River View Primary School will notify their social worker. River View Primary School will also notify the Virtual School (for all Looked After Children) at virtualschoolteam@salford.gov.uk;

River View Primary will also follow up with any parent or carer who has arranged care for their child(ren) and the child(ren) subsequently do not attend.

To support the above, River View Primary School will endeavour to ensure that relevant safeguarding and welfare information held on all children (including returning children) remains accurate. River View Primary School will be doing all it reasonably can to ask parents and carers to advise them of any changes regarding welfare, health and wellbeing that they should be aware of before a child returns. River View Primary School will also confirm with parents/carers, that emergency contact numbers are correct and ask for any additional emergency contact numbers where they are available.

4. Designated Safeguarding Lead

The Designated Safeguarding Lead for River View Primary is: Ceri Laughton

In accordance with Keeping Children Safe in Education the optimal scenario is to have a trained DSL (or deputy) available on site. Where this is not the case Ceri Laughton will be available to be contacted via phone or online video - for example when working from home.

When Ceri Laughton is not on site, in addition to the above, a senior leader will assume responsibility for co-ordinating safeguarding on site.

This might include updating and managing access to child protection files and recording systems and liaising with Ceri Laughton. This may require liaising with children's social workers where they require access to children in need and/or to carry out statutory assessments at the school or college.

It is important that all River View Primary School staff and volunteers have access Ceri Laughton. Each day, the staff on site will be made aware of the senior leader in school if Ceri Laughton is off site.

Ceri Laughton will continue to engage with social workers, and attend all multi-agency meetings, which can be done remotely.

Ceri Laughton will provide support to school coordinators, teachers and pastoral staff to ensure that contact is maintained with children (and their families) who are not yet returning to school. Where possible staff will liaise with the school coordinator or try and speak directly to children to help identify any concerns.

5. Reporting a Concern

Where staff have a concern about a child, they should continue to follow the process outlined in the school Safeguarding and Child Protection Policy, this includes making a careful report of their concerns or what was said using recording these on CPOMs and informing Ceri Laughton this can be completed remotely.

Where a member of staff cannot access the reporting system to complete a report in the normal way, the Designated Safeguarding Lead – Ceri Laughton and Headteacher – Daniel Gauld should be informed.

Staff are reminded that in accordance with Keeping Children Safe in Education (paragraph 42), if they have any concerns about a child's welfare, they should act on them immediately and without delay.

Staff will be aware and alert to identifying any new safeguarding concerns with all the children that are returning to and attending the school and act immediately on these concerns

Where staff are concerned about an adult working with children in the school, they should follow the school's procedure set out in the staff handbook to report the concern to Daniel Gauld. If there is a requirement to make a notification to Daniel Gauld whilst away from school, this should be done verbally and followed up as soon as possible with an email to Daniel Gauld.

Concerns related to Daniel Gauld should be directed to the Chair of Governors:

Staff are reminded that if they have concerns about the way a Safeguarding concern is being handled they can follow the school's Whistleblowing procedures. Referrals to the Local Authority Designated Officer can be made via

<https://safeguardingchildren.salford.gov.uk/professionals/managing-allegations-against-adults-who-work-with-children/>

Ceri Laughton will communicate to staff any new, or change in, local arrangements, This will ensure they know what to do if they are worried about a child or have a safeguarding concern regarding an adult through staff meetings and emails

6. Safeguarding and Child Protection Training and Induction

As DSL training is very unlikely to take place whilst there remains a threat of the COVID 19 virus. For the period COVID-19 measures are in place, a DSL (or deputy) who has been trained will continue to be classed as a trained DSL (or deputy) even if they miss their refresher training.

DSLs (and deputies) will continue to do what they reasonably can to keep up to date with safeguarding developments, such as via safeguarding partners, newsletters and professional advice groups.

All existing school staff have had safeguarding training and have read Part One and Annex A of Keeping Children Safe in Education (KCSIE) (2020).

Where new staff are recruited, or new volunteers enter River View Primary School, they will continue to be provided with a safeguarding induction which will include providing the new staff with all the relevant policies as listed in the school's Safeguarding and Child Protection Policy and Part One of KCSIE.

If staff are deployed from another education or children's workforce setting to River View Primary School, upon arrival, they will be given a copy of the receiving setting's Safeguarding and Child Protection Policy, confirmation of local processes and confirmation of DSL arrangements

7. Safer Recruitment/Volunteers and Movement of Staff

It remains essential that people who are unsuitable are not allowed to enter the children's workforce or gain access to children. When recruiting new staff, River View Primary School will continue to follow the school's relevant Safer Recruitment processes, including, as appropriate, relevant sections in part 3 of Keeping Children Safe in Education (2020) (KCSIE).

In response to COVID-19, the Disclosure and Barring Service (DBS) has made changes to its guidance on standard and enhanced DBS ID checking to minimise the need for face-to-face contact. In urgent cases where it is not possible to follow the normal identity checking guidelines of the ID checker being face to face and in physical possession of the original documents so they can be checked for indicators of fraud, to ensure that the necessary DBS checks can still be carried out, the DBS ID checking guidance will be changed for a temporary period. The Home Office and Immigration Enforcement have also temporarily adjusted the [right to work checks](#) due to the coronavirus outbreak.

The change will enable:

- ID documents to be viewed over video link
- scanned images to be used in advance of the DBS check being submitted

The new member of staff will then need to present the original versions of these documents when they first attend their employment or volunteering role.

<https://www.gov.uk/government/news/covid-19-changes-to-dbs-id-checking-guidelines>

If staff are deployed from another education or children's workforce setting to River View Primary School, we will take into account the DfE supplementary guidance on safeguarding children during the COVID-19 pandemic. This guidance states that there is no expectation that a new DBS check should be obtained where that member of the workforce temporarily moves to another school or college to support the response to coronavirus. Therefore the school will accept portability as long as the current employer confirms in writing that:

- the individual has been subject to an enhanced DBS and children's barred list check
- there are no known concerns about the individual's suitability to work with children
- there is no ongoing disciplinary investigation relating to that individual

Where River View Primary School are utilising volunteers, we will continue to follow the checking and risk assessment process as set out in paragraphs 183 to 188 of KCSIE. Under no circumstances will a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity.

River View Primary School will continue to follow the legal duty to refer to the DBS anyone who has harmed or poses a risk of harm to a child or vulnerable adult where:

- the harm test is satisfied in respect of that individual;
- the individual has received a caution or conviction for a relevant offence, or if there is reason to believe that the individual has committed a listed relevant offence; and
- the individual has been removed from working (paid or unpaid) in regulated activity, or would have been removed had they not left.

(Paragraph 179 of KCSIE 2020).

River View Primary School will continue to consider and make referrals to the Teaching Regulation Agency (TRA) as per paragraph 166 of KCSIE and the TRA's 'Teacher misconduct advice for making a referral.

During the COVID-19 period all referrals should be made by emailing Misconduct.Teacher@education.gov.uk

Whilst acknowledging the challenge of the current National Emergency, it is essential from a safeguarding perspective that the school is aware, on any given day, which staff/volunteers will be in the school, and that appropriate checks have been carried out. This is especially important for anyone engaging in regulated activity. As such, River View Primary School will continue to keep the Single Central Record (SCR) up to date as outlined in paragraphs 148 to 156 in KCSIE.

By adding a COVID-19 sheet/section/page to the SCR the SCR will be used to record everyone that will be working or volunteering in the school or college on any given day, including any staff who may be on loan from other institutions. The SCR will be used to log details of any risk assessments carried out on volunteers and staff on loan from elsewhere.

8. Remote Education

From 5 January 2021 whilst vulnerable pupils and students, and the children of key workers, can continue to be educated in person, DfE expects schools and colleges to immediately offer all other pupils and students access to remote education.

Remote education will include recorded or live direct teaching time and time for pupils to complete tasks and assignments independently

Remote learning can be:

Remote education: a broad term encompassing any learning that happens outside of the classroom, with the teacher not present in the same location as the pupils

Digital remote education: often known as online learning, this is remote learning delivered through digital technologies.

Blended learning: a mix of face-to-face and remote methods. An example would be the 'flipped classroom', where main input happens remotely (for example through video), while practice and tutoring happen in class.

Synchronous education: this is live; asynchronous education is when the material is prepared by the teacher and accessed by the pupil at a later date.

Ceri Laughton will liaise with the senior leader who has overarching responsibility for remote learning. Ceri Laughton should ensure that the remote learning policy and procedures consider vulnerable children and how the school will:

- ensure that they are able to access remote education support,
- have identified how to support them to access remote education

- regularly monitor (as far as possible) if they are doing so
- consider how the remote learning policy is shared with and accessible to all parents
- set guidelines for safe interactions for remote teaching and live sessions

The Remote Education lead in our school is: Melissa Darby

9. Online Safety in School

River View Primary School will continue to provide a safe environment, including online. This includes continuing to ensure that appropriate filters and monitoring systems are in place to protect children when they are online in the school

Where students are using computers in school, appropriate supervision will be in place.

Safe IT arrangements will be maintained in the school by RM

If RM is not available Safe IT arrangements will be maintained by Fuzz Burrows.

10. Children and Online Safety away from School

Staff will remain mindful of the importance of continuing to look out for signs a child may be at risk when interacting with children, including remotely. Any such concerns should be dealt with in line with the Safeguarding and Child Protection Policy and where appropriate referrals should still be made to Children's Social Care and as required, the Police.

Remote teaching should follow the same principles as set out in the school's Code of Conduct/ Staff Behaviour Policy.

River View Primary School will ensure any use of online learning tools and systems is in line with privacy and data protection/GDPR requirements.

River View live lessons are an essential part of your child's learning. They allow your child's teacher to provide real time input and feedback to the children. To ensure the safety of both pupils and staff at River View, the following guidelines have been put into place:

- Each live online lesson (whole class/group) will be organised by the class teacher and shared on Google Classroom (KS2) and on Seesaw (EYFS and KS1) prior to the lesson. This will be in the form of a link that is private and password protected. This **must not be shared** with anyone else or shared publicly
- During live lessons, children will be dressed appropriately
- They will choose a suitable area in their home with an appropriate background
- Younger children may need to be supervised during the lesson, but the supervising adult must not be on camera and should not take part – parents and teachers know best on the level of supervision needed
- The lesson **should not be recorded** by teacher or child
- Not all children can attend the live lesson at the stated time although this should be rare. This means that at times we might make a school based recording of the lesson and share this later within the school's digital environment for children to join in later in the day. When we do this it means that the children in attendance during the live lesson may be viewed by children who watch later. We will aim to limit this but parents should be aware of this. We are balancing the

usefulness of live and interactive lessons with the need for parents to have some degree of flexibility

- Children should be clear on the start times of lesson and be supported to be punctual
- Missing live lessons should be rare
- Whilst waiting for the lesson to begin, pupils will wait in a virtual 'waiting room' – this means that the teacher can check who is joining the meeting. To support this, pupils should join the lesson with their name (not their parent's/carer's name, or a nickname). **Teachers will not allow entry to any name they do not recognise.** School staff may ask pupils to confirm their identity via the camera function
- Language used during the meeting must be professional and appropriate
- Teachers have control of microphones and cameras and can block pupils from sharing their screen if necessary. They may do this when they are presenting to the class. Teachers can limit, or turn off the chat feature during the lesson
- Systems are in place for dealing with any inappropriate behaviour
- The lesson will end once the teacher leaves the meeting.

School Name will take account of the Government [guidance on safeguarding and remote education](#) to support planning lessons safely. The school will consider the approaches that best suit the needs of the children and staff that need taking into account, where appropriate for :

- Video Conferencing Guidance from the National Cyber Security Centre on [which video conference service is right for you](#) and [using video conferencing services securely](#)
- Advice for real time online teaching at [guidance from the UK Safer Internet Centre on safe remote learning](#)
- platform specific advice from the London Grid for Learning [safeguarding advice](#)

11. Supporting Children not in School

River View Primary School is committed to ensuring the safety and wellbeing of all its Children and Young people.

Where Ceri Laughton has identified a child to be on the edge of social care support, or who would normally receive pastoral-type support in school, they will ensure that a robust communication plan is in place for that child or young person.

Details of this plan will be recorded on CPOMs as will a record of any contact having been made.

The communication plans can include;

- remote contact details
- phone contacts
- email contact details
- door-step visits.

Where appropriate other individualised contact methods should be considered and recorded.

Parents will receive regular headteacher updates, letters and newsletters and staff have been issued with guidelines on remote learning and welfare checks

Parents and carers will be kept informed about:

- who from the school (if anyone) their child is going to be interacting with online

- the importance of securing online support from a reputable organisation/ individual who can provide evidence that they are safe and can be trusted to have access to children - if they choose to supplement support for their children from online companies or individual tutors
- support that is available to keep their children safe online including:
 - [Childnet](#) for a toolkit to support parents and carers of children of any age to start discussions about their online life, to set boundaries around online behaviour and technology use, and to find out where to get more help and support
 - [Internet matters](#) - for support for parents and carers to keep their children safe online
 - [London Grid for Learning](#) - for support for parents and carers to keep their children safe online
 - [Net-aware](#) - for support for parents and carers from the NSPCC
 - [Parent info](#) - for support for parents and carers to keep their children safe online
 - [Thinkuknow](#) - for advice from the National Crime Agency to stay safe online
 - [UK Safer Internet Centre](#) - advice for parents and carers
 - [Let's Talk About It](#) has advice for parents and carers to keep children safe from online radicalisation
 - [support for parents and carers to keep children safe from online harms](#), Government advice about specific harms such as online child sexual abuse, sexting, and cyberbullying
 - [support to stay safe online](#) Government advice on security and privacy settings, blocking unsuitable content, and parental controls

Guidance for staff Includes:

- Use your staff email /Salford email only for any contact with pupils - never use a personal email
- Do not interact on social media or add/ accept pupils or students to any social media accounts
- Do not direct pupils or students to third party websites other than those that are normally used in school for study
- Maintain professional language and boundaries at all times, particularly with regard to forms of address and sign-off. Staff will not encourage 'banter' – behaviour should replicate the behaviour of the classroom
- Copy your line manager/Headteacher/Senior Leader – as designated by the school - into all correspondence with the pupils to safeguard yourself.
- If a pupil or student raises a safeguarding matter or a pastoral concern via email please report to the DSL or senior leader as would normally be done in the school.

Email during normal working hours as parents and pupils have been recommended to follow their timetables as a study routine.

River View Primary School and the DSL Ceri Laughton will work closely with all stakeholders to maximise the effectiveness of any communication plan.

This communication plan will be reviewed regularly and where concerns arise, the DSL will consider any referrals as appropriate.

The school will share safeguarding messages on its website and social media pages.

As part of the remote learning protocols, children who are being asked to work online will be provided with very clear reporting routes by the class teacher so they can raise any concerns whilst online.

In addition to providing the reporting routes back to the school the school will also provide signposting for the children to age appropriate practical support including:

- [Childline](#) - for support
- [UK Safer Internet Centre](#) - to report and remove harmful online content
- [CEOP](#) - for advice on making a report about online abuse

12. Supporting Children in School

River View Primary School is committed to ensuring the safety and wellbeing of all its students.

River View Primary School will continue to be a safe space for all children to attend and flourish. The Headteacher will ensure that appropriate staff are on site and staff to pupil ratio numbers are appropriate, to maximise safety.

River View Primary School will refer to the Government guidance for education and childcare settings on how to implement social distancing and continue to follow the advice from Public Health England on handwashing and other measures to limit the risk of spread of COVID-19.

River View Primary School will endeavour to ensure that (where resources allow) DSLs (and deputies) will have more time to support staff and children regarding new concerns (and referrals as appropriate) as more children return to school.

Every school and college will face unique challenges at this time, including

- Childline - for support
- UK Safer Internet Centre - to report and remove harmful online content
- CEOP - for advice on making a report about online abuse

River View Primary School will ensure that where we care for children of critical workers and vulnerable children on site, we ensure appropriate support is in place for them. This will be bespoke to each child and recorded on CPOMs.

Where River View Primary School has concerns about the impact of staff absence – such as the Designated Safeguarding Lead or First Aider's – this will be discussed immediately with the Headteacher Daniel Gauld

13. Peer on Peer Abuse

River View Primary School recognises that during the closure a revised process may be required for managing any report of peer on peer abuse and supporting victims.

Where a school receives a report of peer on peer abuse, they will follow the principles as set out in Part 5 of KCSIE and of those outlined in the Safeguarding and Child Protection - Peer on Peer Abuse Policy.

The school will listen and work with the young person's, parents/carers and any multi- agency partner required to ensure the safety and security of the young persons. Each individual report will be reviewed to inform of the approach deployed in managing any report of such abuse and supporting the victims

Concerns and actions will be recorded on the school's CPOMs and appropriate referrals made.

14. Children's Mental Health

River View Primary School recognises that school is a protective factor for children and young people, and the current circumstances, can affect the **mental** health of pupils and their parents/carers. Teachers have been made aware of taking this into account by ongoing training through staff briefings and email updates when setting expectations of pupils' work where they are at home.

Staff will be advised to remain alert to the mental health and well being of all the children whether at home or at school. Appropriate support will be available for children, which will include:-

- existing provision in the school where possible.
- support over the phone or from specialist staff or support services.

Staff will be mindful of the guidance on [mental health and behaviour in schools](#) when providing or sourcing support for children in the current circumstances.

15. Children Moving School

If a child from River View Primary School attends another setting, the school will do whatever we reasonably can and is practicably possible to provide the receiving institution with any relevant welfare and child protection information before the child arrives at the receiving institution. River View Primary School will endeavour to inform the DSL (or Deputy) and/or the SENCO or if this is not possible a senior leader of the receiving institution as appropriate of:

- the reason the child is vulnerable
- any arrangements in place to support them.
- a vulnerable child's EHC plan,
- child in need plan,
- child protection plan

In addition -for looked-after children:

- their personal education plan
- the child's social worker
- the Virtual School Headteacher (VSH)

For looked-after children, any change in school will be led and managed by the Virtual School Headteacher (VSH) with responsibility for the child.

Contact details for the VSH are Sue Johnson, sue.johnson@salford.gov.uk or virtualschoolteam@salford.gov.uk

River View Primary School will, whilst having appropriate regard to data protection and GDPR, continue sharing information for the purposes of keeping children safe. Further advice about information sharing can be found at paragraphs 82-88 of KCSIE.

This addendum policy was adopted on: _____

It will be reviewed on a regular basis in the light of Government, DfE and Local Authority Advice throughout the COVID-19 outbreak.

The Government Guidance and advice about coronavirus (COVID-19) in educational settings for staff, parents and carers, pupils and students can be found at <https://www.gov.uk/government/collections/guidance-for-schools-coronavirus-covid-19>

Signed _____ Role _____